



Curriculum Vitae

Pornpimol SUKAVATEE, Phd.,
Division of Foreign Language Teaching
Department of Curriculum and Instruction
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Work Experience:

2005 - present : Lecturer, Foreign Language Teaching Division,
Department of Curriculum and Instruction,
Faculty of Education, Chulalongkorn University

1990- 2005: Instructor, Foreign Language Department, Chulalongkorn
University Demonstration School (Secondary school level)

Administrative Experience:

2016- present: Head of Foreign Language Teaching Division, Faculty of Education

2011- present: Deputy Director, English as an International Language Program,
Graduate School, Chulalongkorn University

2011- present: A board committee of Teaching English as a Foreign Language
(TEFL) (International Program), Chulalongkorn University

2007- 2012: Assistant Secretary, Department of Curriculum and Instruction,
Faculty of Education, Chulalongkorn University

2000- 2002: Head of the Foreign Language Department,
Chulalongkorn University Demonstration School
(Secondary School Level)

Education

2005: Ph. D (English as an International Language),
Track : Instruction
Chulalongkorn University

1990: M.S. (Linguistics)
l' Université de Paris- Sorbonne (Paris IV), Paris, France

1988: B.A. (French/ English), Second Class honour

Chulalongkorn University

Research Interests:

Technology in ELT
Curriculum development
Materials development
Teaching methodology
Reading instruction
Classroom- based research

Research and Publications:

In press- การใช้กลยุทธ์การอ่านเพื่อพัฒนาทักษะการอ่านภาษาอังกฤษเชิงวิจารณ์
โดยผ่านการเรียนแบบผสมผสานของนิสิตครุศาสตร์เอกภาษาอังกฤษ. วารสารคณะครุศาสตร์.

2017- Learning and the Learner. เอกสารประกอบการอบรมครูภายใต้ โครงการวิจัยและการจัดการ
พัฒนาการเรียนการสอนภาษาอังกฤษทั้งระบบ. (ออนไลน์ <http://thailandenglishteachers.net/index.php>)

2017- Effects of Creative Writing Instruction: A comparison between
Face- to- Face and Online Learning Settings. Asian EFL Journal.
Volume 99. ELE Publishing.

2016- Effects of Research- based Learning Approach Integrated with Self-
Monitoring on Enhancing the Critical Reading Skills of
Upper- Secondary School Students. Rangsit Journal of Arts and
Sciences (RJAS). Rangsit University.

2015- The Use of Reading Strategies in Blended Learning Environment to
Enhance Critical Reading Ability of English Major Students at the
Faculty of Education. Chulalongkorn University.

2013- เอกสารประกอบการฝึกอบรมหลักสูตร 55106 หลักสูตรภาษาอังกฤษระดับมัธยมศึกษา (ออนไลน์)
เข้าถึงจาก <http://www.utqplus.com/>

2005 - A Development of the Social Constructivism Blended Learning Modules
for Enhancing Reading Ability and Reading Engagement of EFL
Students. Chulalongkorn University.

1989- Contrastive Study of A Modal “POUVOIR” through Translation from
French to Thai. Université de Paris- Sorbonne.

Thesis supervisor:

2015. Nawaphon Euasaphawee. Effects of Task-Based Instruction through Online
Games on Willingness to Communicate in English of Undergraduate Students
in Bangkok.

2015- Pattaramas Jantasin. Effects of Writing Instruction Based on Toulmin Model
in Flipped Learning Environment on Argumentative Writing Ability of
Undergraduate Students.

2015- Rassarin Srisirasasipon. The Effects of a Research-Based Learning Approach
Integrated with Self-Monitoring to Enhance Critical Reading Skills of the

- Upper Secondary School Students.
- 2014- Phutsacha Tippanet. Effects of Using Online Creative Writing Instruction on Matthayomsuksa 1 Students' Creative Writing Ability.
- 2014- Jenjira Kiriratnitikul. Effects of Christian Theological English Reading Using Concept-Oriented Reading Instruction to Enhance Reading Comprehension and Reading Motivation of Undergraduate Students.
- 2014- Apapan Ruengkul. A Survey Study of Personal Learning Environment Tools for English language learning of Thai EFL Undergraduate Students
- 2013 -Grace Imsuwan. The Effects of Cognitive Academic Language Learning Approach on English Oral Communication Ability of Bible College Students.
- 2013 – Duangta Mondi. Effects of Strategy- based Reading Instruction on English Reading Ability and Reading Self-efficacy of Lower Secondary School Students
- 2013 –Amphon Sachdeva. The Study of Using Multiple Intelligence (Music Intelligence)- Based Reading Instruction To Enhance Reading Fluency of A Child With Down Syndrome in Year 3 International School, Central Bangkok.
- 2013 – Payot Sitthiwanit. The Development of A Visual Literacy Using ADDIE Model to Teach Phrasal Verbs In English Songs to Lower Secondary Students.
- 2013- Waraporn Theerasak. The Development of Mobile Learning Guidelines For Enhancing EFL Reading Skills.
- 2012- Monthicha Pongto. Effects of Blended Learning Using Local Culture Content on the English Writing Ability of Tenth Grade Students in Ayutthaya Province. Chulalongkorn University.
- 2012- Pattara Tiyasooksavat. The Development of Computer Assisted Language Learning (CALL) Materials to Enhance English creative Writing Ability of Tenth Grade Students. Chulalongkorn University.
- 2012- Vannarath Hun. The Development of World Englishes Online Materiasl to Raise Intercultural Awareness among EFL Students in ASEAN Countries. Chulalongkorn University.
- 2011- Kanpajee Rattanasaeang. The Development of Collaborative Strategic Reading (CSR) Instruction Using Electronic Children's Picture Books for Fifth Grade Students. Chulalongkorn University.
- 2010- Angkana Na Lampang. The Development of Multimedia Materials as Digital Storytelling to Enhance Vocabulary Acquisition for Mattayomsuksa 1 Students.Chulalongkorn University.

Grants and Fellowships:

- 2013: Learning Innovation Center, Chulalongkorn University's grant
- 2011: Office of the Education Council's research grant
- 2010: Chulalongkorn University's research grant
- 2006- 2007: Higher Education's Grant: Research fellow at University of Illinois Urbana- Champaign

Current Teaching Courses:

2725282 English Grammar for Teaching and Communication
2725362 English Critical Reading
2725398 English for Teachers
2725457 Information Technology for English Language Instruction
2725612 Computer- Mediated Communication for English Language Instruction
2725708 English Language Curriculum Development
2725702 English Language Teaching Materials and Media
2725710 Reading and Writing for English Language Teachers
2725723 English Language Teaching Innovations
2010520 Foundation of Language Teaching
2010724 Technology in Language Instruction

Languages: English and French