



Apasara Chinwonno

อาภาสรา ชินวรณ์โณ

Division of Foreign Language Teaching, Department of Curriculum and Instruction
Faculty of Education, Chulalongkorn University
e-mail: apasara.c@chula.ac.th

EDUCATION Ph.D. (Curriculum & Instruction - Reading) Ohio University
M.A. (TESOL) University of Kansas
M.Ed. (Teacher Education) University of Illinois at Urbana-Champaign
B.Ed. (Secondary Education) Chulalongkorn University

RESEARCH AND PUBLICATIONS

- Chinwonno, A. (2020). *The Collaboration of Multimodal Literacy with Transnational Culture for Local and Global Engagement*. Paper accepted at the American Educational Research Association (AERA), USA.
- Chinwonno, A. (2019). *Literacy Teacher Preparation for Diversity and Equity*. Paper presented at the World Research Education Association (WERA), Tokyo, Japan.
- Chinwonno, A. (2018). *Creating Opportunities through Multimodal Literacy*. Paper presented at the California Teachers of English to Speakers of Other Languages (CATESOL), Anaheim, California, USA.
- Chinwonno, A. (2017). *Re-envisioning Literacy Instruction for Student Diversity*. Paper presented at the International Literacy Association's Annual Convention, Orlando, Florida, USA.
- Chinwonno, A. (2017). *Connecting Student Diversity through Literacy Teaching for Preservice Teachers*. Paper presented at the European Conference on Literacy, Madrid, Spain.
- Chinwonno, A. (2017). *Multimodal Literacy: Empowering Learners for Global Communication and Connection*. Paper presented at the Association for Supervision and Curriculum Development (ASCD), Anaheim, California, USA.
- Chinwonno, A. (2017). *Teaching for All: Preparing Language Teachers to Address Diversity for Inclusive Classrooms*. Paper presented at the International Conference on Language Teacher Education, National Heritage Language Resource Center, UCLA Center for World Languages, Los Angeles, California, USA.
- Chinwonno, A. (2016). *Language Teacher Education: Pathways to Diversity*. Paper presented at the Japan Association Language Teaching Annual Conference (JALT), Nagoya, Japan.
- Chinwonno, A. (2015). *Transforming Preservice Teachers' Imagination and Reflection in Literacy Instruction*. Paper presented at the Literacy Research Association, Carlsbad, California, USA.
- Chinwonno, A. (2015). *New Literacies in the Changing Landscape of Literacy and Communication*. Paper presented at the European Conference on Literacy, Klagenfurt, Austria.
- Chinwonno, A. (2015). *Online Research and Comprehension: Multimodal Practices for 21st Century Literacy Teaching*. Paper presented at the United Kingdom Literacy Association (UKLA), Nottingham, United Kingdom.
- Chinwonno, A. (2014). *Integrating New Literacies: Reading Across Borders*. Paper presented at the Japan Association Language Teaching Annual Conference, (JALT) Tsukuba, Japan.
- Chinwonno, A. (2014). *Exploring Uses of New Literacies for Online Reading Comprehension*. Paper presented at the Teaching English as a Second Language (TESL Canada) Conference, Regina, Saskatchewan, Canada.
- Chinwonno, A. (2013). *Designing New Literacies: New Spaces for Foreign Language Learners*. Paper presented at the American Council on the Teaching of Foreign Languages Annual Convention & World Languages Expo (ACTFL), Orlando, Florida, USA.
- Chinwonno, A. (2013). *Implementing Online Reading Comprehension: A Design for New Literacies in the Digital Age*. Paper presented at the Computer Assisted Language Instruction Consortium (CALICO), Honolulu, Hawaii, USA.
- Chinwonno, A. (2012). *The New Literacies of Online Reading Comprehension for Language Teacher Education in Thailand*. Paper presented at the Asian Conference on Education, Osaka, Japan.
- Chinwonno, A. (2012). *New Literacies: Online Comprehension Strategies for Thai EFL Readers*. Paper presented at the Korea Teachers of English to Speakers of Other Languages International Conference (KOTESOL), Seoul, South Korea.
- Chinwonno, A. (2011). *Online Extensive Reading: Focus on the New Literacies and Comprehension Strategies*. Paper Presented at the Extensive Reading World Congress, Kyoto, Japan.
- Chinwonno, A. (2011). *Exploring New Literacy Strategies for Thai and EFL Readers*. Paper presented at the International Reading Association's Annual Convention, Orlando, Florida, USA.
- Chinwonno, A. (2010). *Thai versus EFL Print and Online Reading Comprehension Strategies*. Paper presented at the California Teachers of English to Speakers of Other Languages (CATESOL), Santa Clara, California, USA.
- Chinwonno, A. (2006). *Thai and EFL Reading Comprehension Strategies: A Comparison of Print and Hypertext Reading*. Research Grant Jubilee-Chulalongkorn University.
- Chinwonno, A. (2001). *A Comparison of Thai and English Reading Comprehension Strategies of Preservice Teachers in Thailand*. Ohio University.
- Chinwonno, A. (1990). *A Proposed Syllabus for Preservice Secondary English Teachers for an EFL Teaching Methods Course in Thailand*. University of Kansas.

BOOKS

- Chinwonno, A. (2019). *Reading for Teachers: Multimodal Practices for Literacy Teaching*. Bangkok: Chulalongkorn University Printing House.
- Chinwonno, A. (1997). *Reading for Teachers: A Structural Reading Text*. Bangkok: Chulalongkorn University Printing House.