

Schedule A

CURRICULUM VITAE

PERSONAL INFORMATION:

Last Name	First Name	AAU
KUO	Chung-hsing	PSYCHOLOGY

DEGREE:

From Month	From Year	To Month	To Year	Degree	Discipline	Institution	Country
August	1996	August	2001	Doctorate (Ph.D.)	Counselling Psychology	University of Nebraska-Lincoln	USA
July	1993	August	1995	Master's	Counselling Psychology	University of Toronto	ON, Canada
September	1984	May	1989	Bachelor's	Sociology & Psychology	University of Toronto	ON, Canada

PROFESSIONAL DESIGNATIONS (License):

Year	Designation	Discipline	Institution	Country
2003-	Certified (Licensed) Psychologist	Counselling Psychology	University of Windsor	Canada

PROFESSIONAL DESIGNATIONS (General):

Year	Designation	Discipline	Institution	Country
------	-------------	------------	-------------	---------

EMPLOYMENT HISTORY:

Date From	Date To	Rank/Position	Department	Institution/Firm	Level	Country
2015/01/01	Present	Visiting Full Professor	Department of Educational Psychology and Counselling	National Taiwan Normal University	Teaching University	Taiwan
2014/10/09	Present	Visiting Full Professor	School of Psychology	Beijing Normal University, Beijing, China	Teaching University	China (People's Republic)
2014/07/01	Present	Full Professor	Psychology	University of Windsor	Teaching University	ON, Canada
2006/07/01	Present	Associate Professor	Psychology	University of Windsor	Teaching University	ON, Canada
2015/07/05	2015/07/17	Visiting Full Professor	The Centre for Applied Cross-Cultural Research	Victoria University at Wellington, Wellington, New Zealand	Teaching University	New Zealand
2010/11/26	2014/06/30	Associate Professor (Appointed Special Graduate Faculty Non-Paid Position)	Psychology	University of Guelph	Teaching University	ON, Canada
2007/08/20	2008/06/30	Visiting Associate Professor	Pastoral Care and Counselling	Taiwan Methodist School of Theology	Teaching University	Taiwan

Date From	Date To	Rank/Position	Department	Institution/Firm	Level	Country
2007/08/26	2008/06/26	Visiting Associate Professor	Department of Educational Psychology and Counselling	National Taiwan Normal University	Teaching University	Taiwan
2001/07/01	2006/06/30	Assistant Professor	Psychology	University of Windsor	Teaching University	ON, Canada
2000/08/01	2001/07/31	Pre-doctoral Intern	Student Counselling Service	Iowa State University	Teaching University	USA
1998/08/01	1999/05/31	Psychology Extern	Behavioral Health Centre	Lincoln Medical Education Foundation	Health Employee	USA
1997/08/01	1998/05/31	Teaching Assistant	Educational Psychology	University of Nebraska-Lincoln	Teaching University	USA
1997/08/01	1998/05/31	Doctoral Practicum Counsellor	Counselling Psychology & School Psychology Clinic	University of Nebraska-Lincoln	Teaching University	USA
1996/09/01	1997/05/31	Research Assistant	Educational Psychology	University of Nebraska-Lincoln	Teaching University	USA
1996/02/01	1996/08/31	Television Host/Reporter	Mandarin Program	Canadian First Multicultural Television	Other Employee	ON, Canada
1992/04/01	1996/06/30	Counsellor	Psychological Counselling	Chinese Family Life Services of Ontario	Other Employee	ON, Canada
1993/09/01	1995/05/31	Adjunct Faculty	Human Services	Durham College	Teaching College	ON, Canada
1993/09/01	1994/05/31	Practicum Counsellor	Counselling and Development Centre	York University	Teaching University	ON, Canada
1989/12/01	1992/04/30	Immigrant Settlement Worker	Multicultural Department	Eastview Neighbourhood Community Centre	Other Employee	ON, Canada

HONOURS AND AWARDS:

Award	Award Date
2014 University of Windsor Graduate Student Research Supervision and Teaching Award (Nominee)	2014
2011 Travel Grant for Visiting Scholar by Beijing Normal University, Grant Awarded to Dr. Ben C. H. Kuo via Dr. Zhi-Jin Hou (Applicant) of the Beijing Normal University to Sponsor Dr. Kuo's Visit at the University (\$4600 RMB)	2011
2011 Foreign Visiting Scholar Grant by the Taiwan National Science Council, Grant Awarded to Dr. Ben C.H. Kuo via Dr. Wei Su Hsu (Applicant) of the Taiwan National Normal University to Sponsor Dr. Kuo to Present Invited Training Workshops/Lectures in Taiwan	2010
2010 Foreign Visiting Scholar Grant by the Taiwan National Science Council, Grant Awarded to Dr. Ben C.H. Kuo via Dr. Wei Su Hsu (Applicant) of the Taiwan National Normal University to Sponsor Dr. Kuo to Present Invited Training Workshops/Lectures in Taiwan	2009
2008 Research Award (Nominee), American Counselling Association	2008
2008 Research Excellence Award (Nominee), University of Windsor	2008

Award	Award Date
2009 Foreign Visiting Scholar Grant by the Taiwan National Science Council, Grant Awarded to Dr. Ben C.H. Kuo via Dr. Wei Su Hsu (Applicant) of the Taiwan National Normal University to Sponsor Dr. Kuo to Present Invited Training Workshops/Lectures in Taiwan	2008
Teaching Fellowship (Visiting Professorship), Department of Educational Psychology and Counselling, the National Taiwan Normal University, (Awarded by the National Science Council of Taiwan)	2007
Graduate Student Research Fellowship, the Human Rights and Human Diversity Interdepartmental Program, College of Arts and Science, University of Nebraska-Lincoln	2000
Regent Tuition Fellowship, University of Nebraska-Lincoln	2000
Regent Tuition Fellowship, University of Nebraska-Lincoln	1999
Second Place Award, Graduate Student Research Contest, Nebraska Psychological Association Spring Conference	1999
University Major Fellowship, University of Nebraska-Lincoln	1999
Larson Minority Fellowship, University of Nebraska-Lincoln	1998
Regent Tuition Fellowship, University of Nebraska-Lincoln	1998

TEACHING ACTIVITIES:

Courses Taught:

List all courses taught at the University of Windsor in the past.

Course Number	Semester	Year	Course Title	Full Year Course
02-46-715-01	Fall	2014	Psychological Services and Research Centre Practicum - Psychotherapy with Refugees/Immigrants with Trauma	Yes
02-46-588	Fall	2014	Multicultural Issues in Clinical Practice	No
02-46-715-01	Winter	2014	Psychological Services and Research Centre Practicum - Psychotherapy with Refugees/Immigrants with Trauma	Yes
02-46-342-01	Winter	2014	Culture and Psychology	No
02-46-715-01	Winter	2013	Psychological Services and Research Centre Practicum - Psychotherapy with Refugees/Immigrants with Trauma	Yes
02-46-430-01	Winter	2013	Clinical and Counselling Psychology: Basic skills and Theories on Helping and Interviewing	No
02-46-715-01	Fall	2012	Psychological Services and Research Centre Practicum - Psychotherapy with Refugees/Immigrants with Trauma	Yes
02-46-588-01	Fall	2012	Multicultural Issues in Clinical Practice	No
02-46-588-01	Fall	2011	Multicultural Issues in Clinical Practice	Yes
02-46-715-01	Fall	2011	Psychological Services and Research Centre Practicum - Psychotherapy with Refugees/Immigrants with Trauma	Yes
02-46-430-01	Winter	2011	Clinical and Counselling Psychology: Basic skills and Theories on Helping and Interviewing	No
02-46-715-01	Winter	2011	Psychological Services and Research Centre Practicum - Psychotherapy with Refugees/Immigrants with Trauma	Yes
02-46-715-01	Winter	2010	Psychological Services Centre Practicum - Psychotherapy with Refugees/Immigrants with Trauma	Yes
02-46-588-01	Fall	2009	Multicultural Issues in Clinical Practice	No

C o u r s e Number	Semester	Year	Course Title	Full Year Course
02-46-715-01	Fall	2009	Psychological Services Centre Practicum - Psychotherapy with Refugees/Immigrants with Trauma	Yes
02-46-715-01	Winter	2009	Psychological Services Centre Practicum - Psychotherapy with Refugees/Immigrants with Trauma	Yes
02-46-342-03	Winter	2009	Culture and Psychology	No
02-46-588-01	Fall	2008	Multicultural Issues in Clinical Practice	No
02-46-715-01	Fall	2008	Psychological Services Centre Practicum - Psychotherapy with Refugees/Immigrants with Trauma	No
02-46-715-01	Winter	2008	Psychological Services Centre Practicum - Psychotherapy with Refugees/Immigrants with Trauma	Yes
02-46-342-30	Winter	2008	Culture and Psychology	No
02-46-342-30	Winter	2007	Culture and Psychology	No
02-46-224-30	Winter	2007	Developmental Psychology: Adolescence	No
02-46-224-01	Fall	2006	Developmental Psychology: Adolescence	No
02-46-588-01	Fall	2006	Multicultural Issues in Clinical Practice	No
02-46-588-01	Fall	2006	Multicultural Issues in Clinical Practice	No
02-46-716-01	Intersession	2006	Psychological Services Centre Predoctoral Internship III	No
02-46-342-30	Winter	2006	Culture and Psychology	No
02-46-716-01	Winter	2006	Psychological Services Centre Predoctoral Internship I	No
02-46-342-30	Fall	2005	Culture and Psychology	No
02-46-588-01	Fall	2005	Multicultural Issues in Clinical Practice	No
02-46-342-30	Winter	2005	Culture and Psychology	No
02-46-588-01	Fall	2004	Multicultural Issues in Clinical Practice	No
02-46-342-30	Fall	2004	Culture and Psychology	No
02-46-224-01	Summer	2004	Developmental Psychology: Adolescence	No
02-46-584-01	Winter	2004	Introduction to Clinical Interviewing (New Course Prep)	No
02-46-224-30	Winter	2004	Developmental Psychology: Adolescence	No
02-46-588-01	Fall	2003	Multicultural Issues in Clinical Practice	No
02-46-342-30	Fall	2003	Culture and Psychology	No
02-46-588-01	Winter	2003	Multicultural Issues in Clinical Practice	No
02-46-224-30	Winter	2003	Developmental Psychology: Adolescence	No
02-46-342-30	Fall	2002	Culture and Psychology	No
02-46-224-30	Fall	2002	Developmental Psychology: Adolescence	No
02-46-224-30	Winter	2002	Developmental Psychology: Adolescence	No
02-46-588-01	Winter	2002	Multicultural Issues in Clinical Practice (New Course)	No
02-46-224-30	Fall	2001	Developmental Psychology: Adolescence (New Course Prep)	No
02-46-342-01	Fall	2001	Culture and Psychology (New Course)	No

Indicate the number of graduate students and postdoctoral fellows that you currently supervise.

Supervision	Master's Students	Doctoral Students	Post-Doctoral Students
--------------------	--------------------------	--------------------------	-------------------------------

*supervise	0	1	0
------------	---	---	---

Supervision	Master's Students	Doctoral Students	Post-Doctoral Students
*co-supervise	0	1	0

UNDERGRADUATE SUPERVISION:

Student Supervision / Internal Reader / Outside Reader

List undergraduate students supervised in the past, indicating the role of supervisor e.g. supervisor, co-supervisor, committee member; nature of supervision e.g. thesis, major paper, project, advanced studies, fieldwork, internship; title of thesis, if applicable; and whether it is completed or not; year completed, if applicable. If student supervision was not completed at the University of Windsor, please change the value of the Location.

Student Name	Role	Nature	Title of Thesis	Location	Year	Student Status	Completed	Note
Angela Quinn Downie	Supervisor	Thesis / Dissertation	Culture-Based Coping with Academic Stress and its Psychosocial Effects on University Undergraduate Students	Department of Psychology, University of Windsor	2013-2014	Full-time	Yes	
Ashley E. Percy	Internal Reader	Thesis / Dissertation	Empowerment and Organizational Justice as Mediators of Social and Organizational Cynicism	University of Windsor	2013-2013	Full-time	Yes	
Courtney Dixon	Supervisor	Project	Adaptation and Coping Strategies of Immigrants and Refugees	University of Windsor	2012-2012	Full-time	Yes	Independent Research Supervision for Courtney Dixon in the Inter-Faculty Studies Program
Larry Johnson	Internal Reader		Social Beliefs and Conservatism	University of Windsor	2009-2009	Full-time	Yes	University of Windsor
Mohamed Alasbawi	Supervisor	Thesis / Dissertation	Predictors of Psychological Well-being and Affects among University International Students	University of Windsor	2008-2009	Full-time	Yes	Undergraduate Thesis

Student Name	Role	Nature	Title of Thesis	Location	Year	Student Status	Completed	Note
Yating Xu	Internal Reader		Perceptions of Stress in Employed University Students: Mediating Effect of Self-Construct	University of Windsor	2006-2007	Full-time	Yes	Undergraduate Thesis
Desiree Serruys	Internal Reader		Cultural Influences on Aggressive Behaviour: Exploration of Deindividuation Theory	University of Windsor	2006-2007	Full-time	Yes	Undergraduate Thesis
Brianne Keskeny	Supervisor	Thesis / Dissertation	Coping strategies and self-construals as predictors of willingness to seek psychological services	University of Windsor	2006-2007	Full-time	Yes	Undergraduate Thesis
Christina Stergiou	Supervisor	Thesis / Dissertation	The Relationship among ethnic identity, coping, help-seeking attitudes, and psychological well-being in undergraduate students	University of Windsor	2005-2006	Full-time	Yes	Undergraduate Thesis
Helen Spyropoulos	Internal Reader		Social Attitudes among Undergraduate Students	University of Windsor	2005-2006	Full-time	Yes	Undergraduate Thesis
Gretal Montgomery	Supervisor	Thesis / Dissertation	The Relationships among Ethnic Identity, Academic Motivation, and Psychological Distress	University of Windsor	2004-2005	Full-time	Yes	Undergraduate Thesis
Marieanne Ryan	Supervisor	Thesis / Dissertation	Organizational Stress and Coping	University of Windsor	2004-2005	Full-time	Yes	Independent Research Project

Student Name	Role	Nature	Title of Thesis	Location	Year	Student Status	Completed	Note
Natasha Mullen	Internal Reader		Independent and Interdependent Selves and Self and Other Monitoring	University of Windsor	2003-2004	Full-time	Yes	Undergraduate Thesis
Stephen Tong	Internal Reader		Demographic Analysis of the Social Axiom Survey in Canada	University of Windsor	2003-2004	Full-time	Yes	Undergraduate Thesis
Katie Nanson	Supervisor	Thesis / Dissertation	An Investigation of Help-Seeking Behaviour in Relation to Belief Systems	University of Windsor	2003-2004	Full-time	Yes	Undergraduate Thesis
Missy Chiu	Supervisor	Thesis / Dissertation	Literature Review on Physical and Psychological Well-being of Chinese Seniors in North America	University of Windsor	2003-2004	Full-time	Yes	Undergraduate Independent Research
Kevin Schmidt	Internal Reader		Effect of Appearance on Attitudes of Males in Traditional and Non-Traditional Occupations	University of Windsor	2002-2003	Full-time	Yes	Undergraduate Thesis
Laurie Gingrich	Supervisor	Thesis / Dissertation	Self-Construals, Coping, and Stress among Caucasian Canadian, East Asian Canadian and East Asian International University students	University of Windsor	2002-2003	Full-time	Yes	Undergraduate Thesis
Trange K. Le	Internal Reader		Self-Injurious Behaviors Questionnaire: An Investigation of Reliability and Validity	University of Windsor	2002-2003	Full-time	Yes	Undergraduate Thesis

Student Name	Role	Nature	Title of Thesis	Location	Year	Student Status	Completed	Note
Tameka Shen	Supervisor	Thesis / Dissertation	Measuring Ethnic Identity and Cross-Cultural Coping in a Multicultural University Campus: A Comparative Study of Black Canadians and East Asian Canadians	University of Windsor	2001-2002	Full-time	Yes	Undergraduate Thesis
Bernadette Market	Internal Reader		Undergraduate s' Perceptions of Parenting	University of Windsor	2001-2002	Full-time	Yes	Undergraduate Thesis

GRADUATE SUPERVISION:

Student Supervision / Student Co-supervision

List graduate students supervised in the past, indicating their level e.g. master's, doctoral or postdoctoral, indicating the role of supervisor e.g. supervisor, co-supervisor; nature of supervision e.g. thesis, major paper, project, advanced studies, fieldwork, internship; title of thesis, if applicable; and whether it is completed or not; year completed, if applicable. If student supervision was not completed at the University of Windsor, please change the value of the Location.

Student Name	Level	Role	Nature	Title of Thesis	Location	Year	Enrollment	Completed	Note
Miea Moon	Doctoral	Co-supervisor	Thesis / Dissertation		Department of Psychology, University of Windsor	Present	Full-time	No	
Aviva Bellmen	Master's	Supervisor	Thesis / Dissertation		University of Windsor	2013-Present	Full-time	Withdraw	

Student Name	Level	Role	Nature	Title of Thesis	Location	Year	Enrollment	Completed	Note
Beatriz Rodriguez-Rubio	Doctoral	Supervisor	Thesis / Dissertation	Development of Multicultural Counselling Competencies in Therapist Trainees Who Participate in a Therapy Practicum with Refugee Clients: A Grounded Theory Study	University of Windsor	2010-Present	Full-time	No	Doctoral Dissertation
Alma Roldan	Doctoral	Supervisor	Thesis / Dissertation	Seeking Help for Psychological Distress: The Role of Acculturation, Family Relationships, Coping, and Stigma among Latin Americans in Canada	University of Windsor	2006-2013	Full-time	Yes	Doctoral Dissertation
David Liang	Doctoral	Supervisor	Thesis / Dissertation	Critical Factors Predicting Willingness to Seek Professional Treatment and Informal Support among Frequent Gamblers	University of Windsor	2009-2012	Full-time	Yes	Doctoral Dissertation

Student Name	Level	Role	Nature	Title of Thesis	Location	Year	Enrollment	Completed	Note
Phoenix Gillis	Doctoral	Supervisor	Thesis / Dissertation	Problem Gambling as a Response to Social and Occupational Stressors: Testing a Moderation Model of Stress and Coping	University of Windsor	2008-2012	Full-time	Yes	Doctoral Dissertation
Vanessa Chong	Doctoral	Supervisor	Thesis / Dissertation	Racial Identity, Family, and Psychological Adjustment in Asian-White Biracial Young Adults	University of Windsor	2009-2012	Full-time	Yes	Doctoral Dissertation
Miea Moon	Master's	Co-supervisor	Thesis / Dissertation	Exploratory and confirmatory factor analyses of the Acculturative Stress Index	University of Windsor	2011-2011	Full-time	Yes	Thesis committee
Trang Le	Doctoral	Supervisor	Thesis / Dissertation	Sibling Acculturation Discrepancy, Sibling Relationship Quality and Adjustment among Vietnamese and Chinese Young Adults in Canada: A Mixed-Method Approach	University of Windsor	2006-2011	Full-time	Yes	Doctoral Dissertation

Student Name	Level	Role	Nature	Title of Thesis	Location	Year	Enrollment	Completed	Note
Justine Joseph	Doctoral	Supervisor	Thesis / Dissertation	Willingness to Seek Professional Psychological Help among Canadians of African Descent: A Culturally Based Help-Seeking Model	University of Windsor	2007-2010	Full-time	Yes	Doctoral Dissertation
David Liang	Master's	Supervisor	Thesis / Dissertation	Acculturation and the Help-seeking Behaviour of Asian Canadian Gamblers and Problem Gamblers	University of Windsor	2004-2007	Full-time	Yes	Master's Thesis
Vanessa Chong	Master's	Supervisor	Thesis / Dissertation	Perceived Acculturation Discrepancies and Intergenerational Conflict in Asian Canadian Families	University of Windsor	2003-2007	Full-time	Yes	M.A. Thesis
Justine Joseph	Master's	Supervisor	Thesis / Dissertation	Psychological Survival: Selective Coping Styles among Canadians of African Descent Responding to Race-Related Stressors	University of Windsor	2002-2006	Full-time	Yes	M.A. Thesis

GRADUATE COMMITTEE MEMBERSHIP:

Internal Reader / Outside Reader / Committee Member

Student Name	Level	Role	Supervisor Name	Location	Year	Completed
Iris Lin	Doctoral	Committee Member	Catherine Kwantes	Department of Psychology, University of Windsor	Present	No

Student Name	Level	Role	Supervisor Name	Location	Year	Completed
Graham Trull	Doctoral	Committee Member	Shelagh Towson	Department of Psychology, University of Windsor	Present	Yes
Stryker Calvez	Doctoral	Committee Member	Saba Safdar	Department of Psychology, University of Guelph	Present	Yes
Jordan Urlacher	Doctoral	Committee Member	Anne Baird	Department of Psychology, University of Windsor	Present	Yes
Jennifer Marcus	Doctoral	Committee Member	Ken Cramer	Department of Psychology, University of Windsor	Present	No
Amanda Levine	Doctoral	Committee Member	Patty Fritz	Department of Psychology, University of Windsor	Present	No
Annunziata Marcoccia	Doctoral	Committee Member	Ken Cramer	Department of Psychology, University of Windsor	2014	Yes
Ivana Djuraskovic	Doctoral	External Examiner	Dr. Nancy Arthur	Department of Applied Psychology, University of Calgary	2014	Yes
Celine Marion Koryzma	Doctoral	External Examiner	Dr. Catherine Costigan	University of Victoria, Department of Psychology	2012	Yes
Iris Lin	Doctoral	External Reader	Catherine Kwantes	Department of Psychology, University of Windsor	2011	Yes
Amy Kristina Caruana	Master's	External Reader	Dr. Benedicta Egbo	University of Windsor, Faculty of Education	2011	Yes
Lindsay Bates	Doctoral	Committee Member	Dr. Rosanne Menna	University of Windsor	2010	Yes
Ritu Kaushal	Doctoral	Committee Member	Dr. Catherine Kwantes	University of Windsor	2010	Yes
Min Zheng	Doctoral	External Reader	Dr. Nombuso Dlamini	University of Windsor, Faculty of Education	2010	Yes
Lorena Hsu	Doctoral	External Examiner	Dr. Sheila Woody	University of British Columbia, Department of Psychology	2009	Yes
Aida Miloti	Doctoral	External Examiner	Dr. Nancy Arthur	University of Calgary, Department of Applied Psychology	2007	Yes
Sarah Bertrim	Doctoral	Committee Member	Dr. Steven Hibbard	University of Windsor	2007	Yes
Ritu Kaushal	Doctoral	Internal Reader	Dr. Catherine Kwantes	University of Windsor	2006	Yes
Melissa Hobbs	Doctoral	Committee Member	Dr. Shelagh Towson	University of Windsor	2006	Yes
Michi Motomura	Doctoral	Committee Member	Dr. Shelagh Towson	University of Windsor	2006	Yes
Simone Arbour	Doctoral	Internal Reader	Dr. Cathy Kwantes	University of Windsor	2005	Yes
Andrew Plesh	Doctoral	Committee Member	Dr. Ron Frisch	University of Windsor	2005	Yes
Desiree Abotossaway	Master's	Committee Member	Dr. Shelagh Towson	University of Windsor	2005	Yes
Sharon Jeyakumar	Doctoral	Committee Member	Dr. Ron Frisch	University of Windsor	2005	Yes

Student Name	Level	Role	Supervisor Name	Location	Year	Completed
Julie Ungar	Doctoral	Committee Member	Dr. Steven Hibbard	University of Windsor	2004	Yes
Vaishali Raval	Doctoral	Committee Member	Dr. Tanya Martini	University of Windsor	2004	Yes
Michi Motomura	Doctoral	Internal Reader	Dr. Shelagh Towson	University of Windsor	2003	Yes
Surhbi Bhanot	Master's	Committee Member	Dr. Charlene Senn	University of Windsor	2002	Yes
Evelina Lou	Doctoral	External Examiner	Dr. Richard Lalonde	Department of Psychology, York University	0002	Yes

Student Advising and Counseling (Undergrad Counsellor etc.):	Year
Academic Advisor (Area Coordinator) for M.A. and Ph.D. students in the Adult Clinical Psychology Program, Coordinator of Adult Clinical Psychology	2011 - Present
Faculty Contact: Phoning and Advising Admitted Psychology Major Undergraduate Students and Their Parents as Part of the University's Recruitment Phone Campaign	2007 - 2007
Undergraduate Academic Counselling (Intersession/Summer Session)	2006 - 2006
Undergraduate Academic Counselling (Intersession/Summer Session)	2006 - 2006
Faculty Contact: Phoning and Advising Admitted Psychology Major Undergraduate Students and Their Parents as Part of the University's Recruitment Phone Campaign	2005 - 2005
Undergraduate Academic Counselling (Intersession/Summer Session)	2005 - 2005
Undergraduate Academic Counselling (Intersession/Summer Session)	2003 - 2003
Undergraduate Academic Counselling (Intersession/Summer Session)	2002 - 2002

Course Development and Design / Learning Technologies (If you have designed a course for distance delivery include that here):	Year
Redesign and Teach 4th Year Undergraduate Course in "Clinical and Counselling Psychology - Basic Skills and Theories on Helping and Counselling" (02-46-430)	2011
Designed and Taught "02-46-715-01 Psychological Services Centre Practicum - Psychotherapy with Refugees/Immigrants with Trauma"	2008
Redesigned and Taught Graduate Course in "Introduction to Clinical Interviewing" (02-46-584)	2004
Designed and Developed a New Undergraduate Course in "Culture and Psychology" (02-46-342)	2001
Designed and Developed a New Graduate Course in "Multicultural Issues in Clinical Practice" (02-46-588)	2001

Other Teaching Activity:	Year
Case Conference Supervision, May 19th, 2008, Guidance Division, Chong-Lun Senior High School, Taipei, Taiwan	2008
Case Conference Supervision, Apr. 10th, 2008, Wesley Counselling Centre, Taipei, Taiwan	2008
Case Conference Supervision, Mar. 20th, 2008, Student Counselling Centre, Nanya Institute of Technology in Jhongli, Taoyuan, Taiwan	2008

Other Teaching Activity:	Year
Case Conference Supervision, Mar. 13th, 2008, Wesley Counselling Centre in Taipei, Taiwan	2008
Case Conference Supervision, Dec.13th, 2007, Student Counselling Centre, National Taiwan Normal University, Taipei, Taiwan	2007
Case Conference Supervision, Nov. 8th, 2007, Student Counselling Centre, National Taiwan Normal University, Taipei, Taiwan	2007
Welcoming Convocation, Sept. 6th, 2006. Participating in the Student Orientation Session for New Psychology Major Undergraduate Students (100 Students in Attendance)	2006
Welcoming Convocation, Sept. 6th, 2005. Participating in the Student Orientation Session for New Psychology Major Undergraduate Students (60 Students in Attendance)	2005
Head Start Psychology Faculty Presenter, May 25th, 2005 Speaking to Incoming Psychology Major Undergraduate Students on Course Selections, University Life, and Career Options in Psychology	2005
Workshop Presentation, Aug. 5th, 2004 Training Workshop Provided to Social Workers, Home Support Works and Volunteers at the Carefirst Senior Support and Services. Topic: Purposes of the Chinese Seniors Research and Interview Approaches (12 Staff and Volunteers in Attendance)	2004
Workshop Presentation, May 10th, 2004, at Formosan Evergreen Senior School in Toronto. Topic: The Physical and Mental Health Well-being of Chinese Seniors in North America (60 People in Attendance)	2004
Workshop Presentation, Aug. 1st, 2003, Keynote Speaker, 2003 Chinese Language Teachers Conference in Toronto. Delivered Two Talks and Lectured on "Applying a Contextual Approach to Explore the Development, Maturation, and Learning of Bicultural Students" (160 Chinese Language Teachers in Attendance)	2003
Guest Lecture on "Multicultural Ethics" in Dr. Ron Frisch's Graduate Class - Ethical and Professional Issues in Psychology (02-46-581)	2003
Guest Lecture on "Diversity Issues" in Dr. Julie Fraser's Undergraduate Class - Transition to University (U101)	2002
Workshop Presentation, June 15th, 2002, Speaker, Mandarin-Speaking Parents Education Seminar Series. Delivered a Talk on "Where Do I Belong?: Chinese Canadian Adolescents' Search for Ethnic Identity" (100 Immigrant Parents, Adolescents, and Community Workers in Attendance).	2002
Workshop Presentations, Aug. 2000 to July 2001, Iowa State University, The following workshops were presented to ISU students from various academic departments with varying multi-ethnic audiences. 1) Becoming a Cultural Explorer 1: Freshman orientation diversity lecture, 2) Becoming a Cultural Explorer 2: Freshman orientation diversity experiential activity, 3) Bridging the Gap: Experiential workshop on inequality, 4) Effective Cross-Cultural Conflict Management Training, and 5) Dating and Relationships: Experiences and Ethics.	2000
Workshop Presentation, Mar. 1997, Calvert Elementary School in Lincoln, Nebraska. Co-led and Co-Facilitated to Diverse Students. Topic: Peacemakers	1997
Workshop Presentation, May and Nov. 1995, Toronto Taiwanese Canadian Association Women's Group. Topic: Women and Depression and Women and Mental Health.	1995
Workshop Presentation, Nov. 1994, North York Board of Education in Toronto. Topic: How to Help Chinese Canadian Youth Adjust to the New Environment	1994
Workshop Presentation, Nov. 1992, Chinese Family Services of Metro Toronto. Training Workshop for Front-Line Workers Serving Victims of Wife Assault with Emphasis on Chinese Canadians.	1992
Workshop Presentation, June 1992, Presenter, Chinese Interagency Network. Presented a Clinical Case Study to Chinese Social, Community, and Health Workers. Topic: Awareness of Elderly Abuse in the Chinese Community.	1992

Publications of Teaching Materials (exclusive of scholarly publications and presentations related to pedagogy):	Year

Professional Development Activities Undertaken:
Attended 2013 Ontario Multicultural Applied Health Research - Multicultural Health Conference, Ryerson University - York University, Ryerson University, Ted Rogers School of Management, Toronto, February 22 2013,

Professional Development Activities Undertaken:
Attended 2012 Ontario Multicultural Applied Health Research - Multicultural Health Conference, Ryerson University - York University, Ryerson University, Ted Rogers School of Management, Toronto, March 17 2012,
Attended a Grant Orientation Workshop for CIHR by Liliane Chenard, Office of Research, University of Windsor, Medial Education Building 1113, U. of Windsor, April 15 2011,
Attended a Workshop on 'Leader Mobilizing Change', Centre for Community Based Research, Windsor, Ont, March 08 2010,
Attended a Workshop on Structural Equation Modeling by Dr. Dennis Jackson (Department of Psychology) and Psychology Graduate Students, Advanced Graduate Statistical Class, University of Windsor, March 01 2005,
Attended a Series of Statistics Workshops (on Multinomial Regression and Factor Analysis) by Dr. Bob Arnold (Department of Sociology/Anthropology), University of Windsor, January 01 2005, March and April
Oral Examination (Ontario), College of Psychologists of Ontario, Toronto, Ontario, December 05 2003, Passed this Exam as a Requirement for Registration as Psychologist in Ontario
Completed 10.5 Supervised Hours of Psychological Assessment for Registration as Psychologist in Ontario, under the supervision of Dr. Mary Anne Johnston, Student Counselling Centre, University of Windsor, December 01 2003,
Jurisprudence Examination (Ontario), College of Psychologists of Ontario, Toronto, Ontario, September 22 2003, Passed this Exam as a Requirement for Registration as Psychologist in Ontario
Examination of Professional Practice in Psychology (EPPP), Association of State and Provincial Psychology Boards (ASPPB), London, Ontario, September 15 2003, Passed this Exam as a Requirement for Registration as Psychologist in Ontario
Completed 2,952 Supervised Hours for Registration as Psychologist in Ontario, under the Supervision of Dr. Sandra Paivio (Primary Supervisor; Department of Psychology), Psychotherapy Research Group, January 01 2003, and Dr. Rosanne Menna (Secondary Supervisor, Department of Psychology), University of Windsor, 2001-2003
Attended a Workshop on Developing Course Learning Objectives by Dr. Pat Rogers (Dean, Faculty of Education), Centre for Flexible Learning, University of Windsor, February 01 2002,
Attended Workshop on Developing Course Web Page, Information Technology (U. of Windsor), University of Windsor, December 01 2001,
Attended Workshop on "How to Promote Critical Thinking?" by Dr. Ralph Johnson (Philosophy Department, U. of Windsor), Centre for Flexible Learning, University of Windsor, November 01 2001,
Attended Workshop on Student-Centered Learning by Dr. Larry Glassford (Faculty of Education, U. of Windsor), Centre for Flexible Learning, University of Windsor, October 01 2001,
Attended the Fifteen Intercultural Workshop on Developing Intercultural/Cross-Cultural Psychology Courses, University of Hawaii, Honolulu, University of Hawaii, Honolulu, July 01 2001,

Primary	Secondary	Key Words (separated by commas)
Clinical and Counselling Psychology	Cross-Cultural Psychology	Acculturation, Cross-Cultural Stress and Coping, Cultural Adjustment, Ethnic Identity, Immigrant (Adolescents and Seniors) Mental Health and Adjustment, Immigrant Adjustment, Immigrant Older Adults and Depression, Minority Mental Health, Multicultural Counselling Teaching and Training, Psychological Help-Seeking Attitude, Refugee Mental Health

Particular Instruments & Techniques:
Developed the Cross-Cultural Coping Scale - Currently Engage in the Validation of the Scale and Continue with a Number of International Studies Examining the Correlates of the Scale

PUBLICATIONS

1. Life-time summary (count) according to the following categories.

Category	Published/ In Press	Submitted/Submitted with Revisions	Completed/ In Progress	Status Not Selected/ Applicable
Books Authored	0	0	0	0
Books Edited	0	0	0	0
Books Translated	0	0	0	0
Book Reviews	0	0	0	0
Chapters in Books	7	3	1	0
Books - Other	0	0	0	0
Abstracts in Professional Journals	0	0	0	0
Articles in Refereed/Peer Reviewed Journals	23	4	5	0
Edited Journals	0	0	0	0
Review Journals	0	0	0	0
Articles in Professional Journals	0	0	0	0
Articles Translated	0	0	0	0
Articles in Refereed/Peer-Reviewed Conference, Symposia. Roundtable, Proceedings and Publications	1	0	0	0
Articles in Non Refereed Conference, Symposia, Roundtable Proceedings or Publications	0	0	0	0
Articles and/or Papers Presented (Posters Presented)	41	0	0	0
Articles Submitted for Peer Review	0	0	0	0
Non Refereed Articles	0	0	0	0
Non Refereed/ Non Peer-Reviewed Publications	3	0	0	0
Commissioned Research Reports	1	0	0	0
Contract Research Reports	0	0	0	0
Technical Reports	0	0	0	0
Edited Conference Proceedings	0	0	0	0
Other Research Presentations	0	0	0	0
Others	0	0	0	5
Patents	0	0	0	0

Category	Total
Conferences Attended	9
Workshops Presented	16

2. Details of above in the same categories. (List all items counted above.)

Books Authored

Books Edited

Books Translated

Book Reviews

Chapters in Books

Published:

Hsu, W. S. & Kuo, Ben C. H., Solution-Focused Supervision with School Counselors in Taiwan In Thomas, Frank, Solution-Focused Supervision: A Resource-Oriented Approach to Developing Clinical Expertise, 197-204, Springer, 2013, Editor(s) - Thomas, Frank, January.

Kuo, Ben C. H., Situating Multicultural Counselling in the Canadian Cultural Context: A Reflection on Clemmont E. Vontress's Works In R. Moodley, L. Epp & H. Yusuf (Eds.), Counseling across the Cultural Divide: A Clemmont E. Vontress Reader, 261-275, PCCS Books, United Kingdom, 2012, Editor(s) - R. Moodley, L. Epp & H. Yusuf.

Kuo, Ben C. H., Predicting Cultural Adaptation of Elderly Chinese Immigrants within a Bidirectional Model of Acculturation: Canadian Acculturation and Chinese Identification In D. Durst and M. MacLean, Diversity in Aging among Immigrant Seniors in Canada: Changing Faces and Greying Temples, 409-427, Detselig Enterprises Ltd., 2010, Editor(s) - D. Durst and M. MacLean, October.

Bhagat, R.S, Billing, T.K., Lammel, A. M., Kuo, Ben C. H. and other country collaborators, Temporal Orientation and Its Relationships with Organizationally Valued Outcomes: Results from a 14 Country Investigation In A. Gari and K. Mylonas, Q.E. D. From Herodotus' Ethnographic Journeys to Cross-Cultural Research, pp.211-220, Pedio Books Publishing, 2009, Editor(s) - A. Gari and K. Mylonas, The 18th International Association for Cross-Cultural Psychology Volume of Selected Manuscripts.

Bhagat, R. S., Steverson, P., and Kuo, Ben C. H., Cultural Variations in Organizational Stress and Coping In R. S. Bhagat and R. M. Steers, Handbook of Culture, Organizations, and Work, 418-441, Cambridge University Press, 2008, Editor(s) - R. S. Bhagat and R. M. Steers, April.

Kuo, Ben C. H. and Guan, Jian., Sociocultural Predictors of Depression for Chinese Immigrant Elderly in Canada: Acculturation, Relationship with Adult Children, Social Support, and Perceived Services Barriers In D. Zinga, Navigating Multiculturalism: Negotiating Changes, 379-398, Cambridge Scholars Press, 2006, Editor(s) - D. Zinga.

In Press:

Kuo, Ben C. H., Considering Cross-Cultural Training from the Perspective of Multicultural Counseling Training and Its Implications for Intercultural Training, Handbook of Intercultural Training, Sage Publication, 2013, Editor(s) - Landis, Dan and Bhawuk, Dharm P. S., 3rd Edition, Chapter accepted for publication on September 26th, 2013.

Submitted:

Kuo, Ben, C. H. & Rodriquez-Rubio, Betty, Infusing Asian Traditional Healing Practices into Counseling Psychology In Moodly, Roy., Lo, Ted, Zhu, Na., & Ishii, Mami, Asian Healing Traditions: Implications for Health and Mental Health, Sage Publication, 2015.

Kuo, Ben, C. H., Refugee-Serving Multicultural Therapy Practicum: An Example of a Culture-Infused, Service-Based Training Program In Arthur, Nancy & Collins, Sandra, Culture-Infused Counselling: Fostering Socially Just Change Processes (3rd Edition), Counselling Concepts, 2015.

Hsu, Wei-Su & Kuo, Ben C. H., Working with the Taiwanese Mother-Daughter Relational Conflict from the Solution-Focused Brief Therapy Framework: A practice-based reflection In Hogan, Debbie, Hogan, Dave, Tuomola, Jane & Yeo, Alan, Solution Stories from Asia: Adapting Solution Focused Practice in Asian Contexts, Taylor & Francis (Singapore), 2015.

In Progress:

Kuo, Ben C. H., Counseling Psychology and Its Integration with Far East Asian Healing Traditions (Chapter 27) In Moodley, Roy, Lo, Ted, and Ishii, Mami, Asian Healing Traditions: Implications for Health and Mental Health, 2013, Editor(s) - Moodley, Roy, Lo, Ted, and Ishii, Mami, Invited chapter contribution to the book.

Books - Other

Abstracts in Professional Journals

Articles in Refereed/Peer Reviewed Journals**Published:**

Starr, Elisabeth., Martini, Tanya., & Kuo, Ben. C.H., Transition to Kindergarten for Children with Autism Spectrum Disorder: A Focus Group Study with Ethnically Diverse Parents, Teachers, and Early Intervention Service Providers, Focus on Autism and Other Developmental Disabilities(DOI: 10.1177/1088357614532497), 1-14, 2014, May, Published on-line on May 1st, 2014.

Kuo, Ben. C. H. & Kwantes, Catherine. T., Testing Predictive Models of Positive and Negative Affect with Psychosocial, Acculturation, and Coping Variables in a Multiethnic Undergraduate Sample, SpringerPlus (doi:10.1186/2193-1801-3-119), 3: 119, 2014, March, Invited.

Kuo, Ben C. H., Coping, Acculturation, and Cultural Adaptation among Migrants: A Theoretical and Empirical Review and Synthesis of the Literature, Health Psychology and Behavioural Medicine: an Open Access Journal, 2014, January, Invited, doi: 10.1080/21642850.2013.843459.

Kwiatkowska, Anna, Roszak, Joanna, Sikora, Renata, Kuo, Ben C. H., Karpinskij, Konstantin, Gushchina, Tatiana, and Gober, Greta, (In Polish) Kultura a stres i radzenie sobie ze stresem. Porównania międzykulturowe. [Culture, stress and coping. Cross-cultural comparisons.], Psychologia Społeczna (A Polish Psychological Journal), 69-91(DOI: 10.7366/18961800 2014280105), 2014.

Kwiatkowska, Anna, Roszak, Joanna, Sikora, Renata, Kuo, Ben C. H., Karpinskij, Konstantin, Gushchina, Tatiana, and Gober, Greta, (In Polish) Kulturowa adaptacja międzykulturowej Skali Radzenia ze Stresem (CCCS - Kuo, Roysicara Newby-Clarka). [Cultural adaptation of Cross-Cultural Coping Scale - CCCS, by Kuo, Roysicar & Newby-Clark], Psychologia Społeczna (A Polish Psychological Journal), 9(doi: 10.7366/189618 0020142902), 144-164, 2014.

Kuo, Ben C.H., Arnold, R., & Rodriguez-Rubio, B, Mediating Effects of Coping in the Link between Spirituality and Psychological Distress in a Culturally Diverse Undergraduate Sample, Mental Health, Religion and Culture, 2013, March, doi.org/10.1080/13674676.2013.780015.

Kuo, Ben C. H. & Arcuri, Anna, Multicultural Therapy Practicum Involving Refugees: Description and Illustration of a Training Model, The Counselling Psychologist, 2013, doi: 10.1177/0011000013491610. (OnlineFirst Version).

Kuo, Ben C.H., Collectivism and Coping: Current Theories, Evidences, and Measurements of Collective Coping, International Journal of Psychology, 2012, DOI: 10.1080/00207594.2011.640681.

Leonard, Karen. M., Cosans, C., Pakdil, F., Kuo, Ben.C.H. and country collaborators, Cooperation across Cultures: An Examination of the Concept in 16 Countries, International Journal of Intercultural Relations, 36, 238-247, 2012, doi:10.1016/j.ijintrel.2011.03.006.

Billing, T., Bhagat, R., Babakus, E., Krishnan, B., Ford Jr., D., Srivastava, B., Rajadhyaksha, U., Shin, M., Kuo, B., Kwantes, C., & Setiadi, B., Work-Family Conflict, Psychological Strain and Work Outcomes: The Moderating Role of Decision Latitude in Five National Contexts, Applied Psychology: An International Review, 2012, doi: 10.1111/j.1464-0597.2012.00526.x.

Kuo, Ben C.H., Culture's Consequences on Coping: Theories, Evidence, and Measurements, Journal of Cross-Cultural Psychology, 42, 1082-1102, 2011, August, doi: 10.1177/0022022110381126.

Kuo, Ben.C.H., Hsu, W.S. and Lai, N.H., Indigenous Approaches to Crisis Counseling in Taiwan: A Qualitative Case Study from an Expert Therapist, International Journal for the Advancement of Counselling, 33, 1-21, 2011, doi: 10.1007/s10447-010-9108-y.

Kwantes, C.T., Boglarsky, C.A., and Kuo, Ben C.H., Adaptations of a Global Organizational Culture in China, the UK and the US: Does Social Culture Make Any Difference?, Asian Journal of Arts and Sciences, 1, 42-65, 2010.

Joseph, Justine & Kuo, Ben C.H., Black Canadians' Coping Response to Racial Discrimination, Journal of Black Psychology, 35, 78-101, 2009, doi: 10.1177/0095798408323384.

Kwantes, C. T., Karam, C. M., Kuo, B. C. H., & Towson, S., Culture's Influence on the Perception of OCB as In-Role or Extra-Role, International Journal of Intercultural Relations, 32, 229-243, 2008, June, doi: 10.1016/j.ijintrel.2008.01.007.

Kuo, Ben C.H., Chong, V., and Joseph, J., Depression and Its Psychosocial Correlates among Asian American Older Adults: A Critical Review of Two Decades? Research, Journal of Aging and Health, 20, 615-652, 2008, doi: 10.1177/0898264308321001.

Articles in Refereed/Peer Reviewed Journals

Kuo, Ben C.H. and Roysircar, Gargi, An Exploratory Study of Cross-Cultural Adaptation of Adolescent Taiwanese Unaccompanied Sojourners in Canada, *International Journal of Intercultural Relations*, 30, 159-183, 2006, doi: 10.1016/j.ijintrel.2005.07.007.

Kuo, Ben C.H., Roysircar, Gargi., and Newby-Clark, Ian., Development of the Cross-Cultural Coping Scale: Collective, Avoidance, and Engagement Strategies, *Measurement and Evaluation in Counselling and Development*, 39, 161-181, 2006.

Wester, Stephen, Kuo, Ben C.H., and Vogel, David, Multicultural Coping: Chinese Canadian Adolescents, Male Gender Role Conflict, and Psychological Distress, *Psychology of Men and Masculinity*, 87-104, 2006, doi: 10.1037/1524-9220.7.2.83.

Kuo, Ben C.H., Kwantes, C.T., Towson, S. and Nanson, K., Social Beliefs as Determinants of Attitudes Toward Seeking Professional Psychological Help among Ethnically Diverse University Students, *Canadian Journal of Counselling*, 40, 224-241, 2006.

Kuo, Ben C.H. and Gingrich, L., Correlates of Self-Construals among Asian and Caucasian Undergraduates in Canada: Cultural Patterns and Implications for Counselling, *Guidance and Counselling*, 20, 78-88, 2004.

Kuo, Ben C.H., Interdependent and Relational Tendencies among Asian Clients: Infusing Collectivistic Strategies into Counselling, *Guidance and Counselling*, 19, 158-162, 2004.

Kuo, Ben C.H. and Roysircar, Gargi., Predictors of Acculturation for Chinese Adolescents in Canada: Age of Arrival, Length of Stay, Social Class, and English Reading Ability, *Journal of Multicultural Counselling and Development*, 32, 143-154, 2004, doi: 10.1002/j.2161-1912.2004.tb00367.x.

Submitted with Revisions:

Lowinger, Robert, Kuo, Ben C. H., et al., Predictors of Academic Procrastination in Asian International College Students, *Journal of Student Affairs: Research and Practice*, 2015.

Kuo, Ben. C. H., Roldan-Bau, Alma, & Lowinger, Robert, Psychological Help Seeking among Latin American Immigrants in Canada: Testing Culturally-Expanded Models of Theory of Reasoned Action, *Journal of Counselling Psychology*, 2014, Manuscript resubmitted on Nov. 24th, 2014.

Chong, Vanessa and Kuo, Ben C. H., Racial Identity Profiles of Asian-White Biracial Young Adults: Testing a Theoretical Model with Cultural, Family and Psychological Correlates, *Asian American Journal of Psychology*, 2014, Manuscript resubmitted to the journal on Nov. 2014.

Joseph, Justine and Kuo, Ben C. H., Effectiveness of Black Canadians' Coping Responses to Racial Discrimination, *Frontiers in Cultural Psychology*, 2013, Revisions submitted March 2013.

Completed:

Park, J., Wada, K., Petersen, L., & Kuo, Ben C.H., Academic Adaptation of International and Immigrant Students in Professional Psychology Programs in Canada, 2011, Qualitative data collected and analyzed with the manuscript being prepared for publication.

In Progress:

Gillis, Phoenix and Kuo, Ben C. H., Stress, Coping, and Problem Gambling: Examining a Multivariate Stress-Coping Model of Addiction, 2013, Manuscript based on Phoenix Gillis' Ph.D. dissertation..

Bhagat, Rabi. & Kuo, Ben C.H., Cultural Variations in Work Stress and Coping: Towards an Integrative Approach, *Journal of Applied Psychology*, 2012.

Le, Trang and Kuo, Ben C. H., Sibling Acculturation Discrepancy, Relationship, and Adjustment among Vietnamese and Chinese Canadian Young Adults, 2012, Manuscript in preparation based on Trang Le's Ph.D. dissertation..

Kwantes, Catherine T., Kuo, Ben C.H., & Towson, Shelagh., Development and Validation of a Collectivism and Individualism Scale - Canadian Version, 2005.

Edited Journals**Review Journals**

Articles in Professional Journals**Articles Translated****Articles in Refereed/Peer-Reviewed Conference, Symposia, Roundtable, Proceedings and Publications****Published:**

Kuo, Ben C.H., Teaching Based on a Framework of Ceaseless Learning, Character and Innovative Education (In Chinese), 2008, July, Tzu Chi University (Taiwan), Tzu Chi Publisher, Selected Papers from the Conference on Character and Innovative Education, Invited.

Articles in Non Refereed Conference, Symposia, Roundtable Proceedings or Publications**Articles and/or Papers Presented (Posters Presented)****Published:**

Kuo, B. C. H., Rodriguez-Rubio, B., Batoul, B. & Prada, L., A mixed-methods Investigation of Therapist Trainees Learning of Multicultural Counseling Competencies through Working with Refugee Clients, The 8th Biennial Meeting of the International Academy of Intercultural Research in Reno, Nevada., The International Academy of Intercultural Research, 2013, June, A symposium paper presentation..

Kuo, B. C. H. & Kwantes, C. T., Predictors of positive and negative affect in a sample of undergraduates: Acculturation, social support, religious coping, and culture-based coping, The 8th Biennial Meeting of the International Academy of Intercultural Research in Reno, Nevada, The International Academy of Intercultural Research, 2013, June, A symposium paper presentation..

Starr, E., Martini, T., & Kuo, B. C. H., A culturally-informed ecological study to the transition to kindergarten for ethnically diverse parents of children with ASD, Annual Meeting International Society for Autism Research in Toronto, The International Society for Autism Research, 2012, June.

Rodriguez-Rubio, B., Kuo, B. C. H., & Batoul, Berri, Longitudinal development of multicultural counselling competencies in graduate trainees through a multicultural therapy practicum, Annual Meeting of the Society for the Exploration of Integration of Psychotherapy in Evanston, Illinois., The Society for the Exploration of Integration of Psychotherapy, 2012, May.

Butler, A.M, Kwantes, C.T. & Kuo, B. C. H., The interaction between perceived supervisory support and role stressors on normative commitment, Annual Convention of the Association of Psychological Science in Chicago, Annual Convention of the Association of Psychological Science, 2012.

Rodriguez-Rubio, B. & Kuo, B. C. H., Predictors of multicultural counselling competencies among clinical therapist trainees: Mindfulness skills, multicultural life experiences and experiential practicum training, 2011 Canadian Psychological Association Annual Convention, Canadian Psychological Association, 2011, June, A symposium presentation titled: Unpackaging culture and its influences through clinical and counselling research: Diverse cultural constructs with diverse populations.

Trang, L. & Kuo, B. C. H., Sibling acculturation discrepancy, sibling relationship quality and adjustment among Vietnamese and Chinese Canadian young adults: A mixed-methods investigation, 2011 Canadian Psychological Association Annual Convention, Canadian Psychological Association, 2011, June, A symposium presentation titled: Unpackaging culture and its influences through clinical and counselling research: Diverse cultural constructs with diverse populations.

Joseph, J. & Kuo, B. C. H., Willingness to seek professional psychological help among Canadians of African descent: A culturally based help-seeking model, 2011 Canadian Psychological Association Annual Convention, Canadian Psychological Association, 2011, June, A symposium presentation titled: Unpackaging culture and its influences through clinical and counselling research: Diverse cultural constructs with diverse populations.

Chong, V. & Kuo, B. C. H., Racial identity, family, and psychological adjustment in biracial young adults in Canada and the U.S., 2011 Canadian Psychological Association Annual Convention, 2011, A symposium presentation titled: Unpackaging culture and its influences through clinical and counselling research: Diverse cultural constructs with diverse populations.

Articles and/or Papers Presented (Posters Presented)
Kuo, B. C. H. & Paivio, S., Development of cultural competencies in student therapists through working with refugee survivors of trauma: A multicultural training model and research agenda, The Society for the Psychotherapy Integration 26th Annual Meeting. Florence, Italy, The Society for the Psychotherapy Integration, 2010, May.
Kuo, B. C. H., Arnold, R., & Rodriguez-Rubio, B., & Alsabawi, M., Culture-based coping as mediators of spirituality and psychological well-being in a sample of ethnically-diverse Canadian undergraduate students, The 2010 International Association of Cross-Cultural Psychology Conference, Melbourne, Australia., The International Association of Cross-Cultural Psychology, 2010, A poster presentation.
Kuo, B. C. H., & Kwantes, C. T., Interdependent self construal, ethnic identity, and culture-based coping: A test of interaction effects, The 2010 International Association of Cross-Cultural Psychology Conference, Melbourne, Australia., The 2010 International Association of Cross-Cultural Psychology, 2010, A poster presentation.
Wada, K., Park, J., Petersen, L., & Kuo, B. C. H., Organizational multicultural competence: Perspectives of international/immigrant students in Canada, The 2010 American Psychological Association Annual Convention, San Diego, The American Psychological Association Annual Convention, 2010, An oral presentation for "Looking through a kaleidoscope: understanding psychology training from international perspectives" symposium.
Kuo, B. C. H. & Gillis, P., Predictors of treatment-seeking by in-patient problem gamblers in Canada: A theoretically-driven approach, The 27th International Congress of Applied Psychology Conference, Melbourne, Australia., The International Congress of Applied Psychology, 2010, An brief oral presentation.
Starr, E., Martini, T., & Kuo, B. C. H., Transition to kindergarten: Experiences of teachers and ethnically diverse families of children with Autism Spectrum Disorders, The 3rd World Congress of Autism, Monterrey, Mexico., The World Congress of Autism, 2010, A poster presentation.
Billing, T. K, Bhagat, B. S., Babakus, E., & Kuo, B. C. H. and other country collaborators, Work family conflict and the moderating role of decision latitude: A five country study, The 2010 Academy of Management Annual Meeting, Montreal, Quebec, The Academy of Management, 2010, A symposium presentation.
Joseph, J. & Kuo, B. C. H., A culturally-grounded psychological help-seeking model for Black Canadians, American Psychological Association Annual Convention, American Psychological Association, 2009, August.
Kuo, B. C. H., Hsu, W. S., & Lai, N. H., Conceptualizing grief intervention in Taiwan from a multicultural counseling competency framework, American Psychological Association Annual Convention, American Psychological Association, 2009, August.
Kuo, B. C. H., Hsu, W. S., & Lai, N. H., Indigenous crisis and grief counseling with bereaved family in Taiwan, American Psychological Association Annual Convention, American Psychological Association, 2009, August, An oral presentation for "Counselling Chinese' Symposium.
Joseph, J., Bagby, M., & Kuo, B. C. H., Achieving cultural appropriateness in mental health service delivery: Test of an Africentric paradigm in a Black Canadian context, Canadian Psychological Association Annual Convention, Canadian Psychological Association, 2009, June.
Park, J., Wada, K., Petersen, L. & Kuo, B.C.H., Academic Adaptation of International and Immigrant Students in Professional Psychology in Canada, The American Psychological Association Annual Convention, The American Psychological Association, 2008, August.
Liang, D. & Kuo, B.C.H., Acculturation and the Help-Seeking Behavior of Asian Canadian Gamblers and Problem Gamblers: Exploring the Role of Informal Sources of Help, The American Psychological Association Annual Convention, The American Psychological Association, 2008, August.
Park, J., Kuo, B. C. H., Irving, J., & Wada, K., Cultural Pluralism in Canada: Implications for Research, Training, and Practice in Counseling Psychology, 2008 The International Counseling Psychology Conference, The International Counseling Psychology, 2008, March, Symposium on Multicultural Issues around the Globe: International Perspectives on Multiculturalism.
Paivio, S. and Kuo, B. C. H., Emotion-Focused Trauma Therapy with Immigrant/Refugee Victim of Torture, The Society for the Exploration of Psychotherapy Integration XXIII Annual Meeting, The Society for the Exploration of Psychotherapy Integration, 2007, July.
Kwantes, C. T., Ali, S., Kuo, B. C. H., and Towson, S., Normative Behaviours, Fifth International Conference on Intercultural Research, International Academy of Intercultural Research, 2007, July.

Articles and/or Papers Presented (Posters Presented)

Kwantes, C. T., Ali, S., Kuo, B. C. H., and Towson, S., Allocentrism and Idiocentrism: Are Intentions and Behaviours Always Congruent?, Canadian Psychological Association Annual Convention, Canadian Psychological Association, 2007, June.

Kuo, B. C. H., Identifying Culture in Stress Responses: A Programmatic Approach to the Study of Culture-Based Coping, Canadian Psychological Association Annual Convention, Canadian Psychological Association, 2007, June, Cultural Clinical Psychology Symposium.

Chong, V. and Kuo, B. C. H., Perceived Acculturation Discrepancies and Intergenerational Conflict in Asian Canadian Families, Canadian Psychological Association Annual Convention, Canadian Psychological Association, 2007, June, International Section Student Symposium.

Joseph, J. and Kuo, B. C. H., Psychological Survival: Selective Coping Strategies among Canadian of African Descent Responding to Race-Related Stressor, Canadian Psychological Association Annual Convention, Canadian Psychological Association, 2007, June, International Section Student Symposium.

Kuo, B. C. H., Chong, V., and Joseph, J., Depression among Asian American Elderly: A Review of Empirical Studies, American Psychological Association Annual Convention, American Psychological Association, 2006, August.

Kwantes, C., Towson, S., and Kuo, B. C. H., Social Axioms and Perceptions of Organizational Citizenship Behaviour, The 9th European Congress of Psychology, 2005, July, Granada, Spain.

Kwantes, C., Towson, S. and Kuo, B. C. H., The Social Axioms Survey in a Canadian Context, Canadian Psychological Association Annual Convention, 2004, June, St. John's, Newfoundland.

Kuo, B. C. H., Collectivistic and Individualistic Dimensions of Coping: The Development of the Cross-Cultural Coping Scale and Its Validity, Third Biennial International Conference on Intercultural Research, International Academy of Intercultural Research, 2004, May, Taipei, Taiwan.

Kwantes, C., Boglarsky, C. A., and Kuo B. C. H., One Organization, Three Nations: Harmonies in Organizational Culture, Third Biennial International Conference on Intercultural Research, International Academy of Intercultural Research, 2004, May, Taipei, Taiwan.

Kuo, B. C. H., The Cross-Cultural Coping Scale: Evidence and Implications for Individualistic and Collectivistic Dimensions of Coping, Canadian Psychological Association Annual Convention, 2003, June, Hamilton, Ontario.

Kuo, B. C. H., Correlates of Coping of Three Generations of Chinese Adolescents in Toronto, Canada: Acculturation and Acculturative Stress, Canadian Psychological Association Annual Convention, 2002, May, Cross-Cultural/ International Section.

Kuo, B. C. H., Acculturation Experiences of Taiwanese Unaccompanied Minors: A Path Analysis, American Psychological Association Annual Convention, 1999, August, Division 17 Counselling Psychology.

Kuo, B. C. H., A Path Analytical Study of the Acculturational Experiences of Taiwanese Unaccompanied Minors in Toronto, Canada, Nebraska Psychological Association Spring Conference in Lincoln, 1999, April.

Kuo, B. C. H. and Sadowsky, G. R., Taiwanese Unaccompanied Minors Seeking North American Education: A Study of Acculturation, Acculturative Stress, and Cultural Identity, Ethnic Minority Graduate Research Symposium, University of Nebraska-Lincoln, 1998, April.

Sadowsky, G. R., Kuo, B. C. H., and White, N., Asian School Students: Academic Performance, Acculturation, and Parental Involvement, American Psychological Association Annual Convention, 1997, August, Division 17 Counselling Psychology.

Kuo, B. C. H. and Sadowsky, G. R., Unaccompanied Taiwanese Minors Seeking American Education: A Study of Acculturative Stress, American Psychological Association Annual Convention, 1997, August, Division 45 Racial and Ethnic Minority.

Articles Submitted for Peer Review**Non Refereed Articles**

Non Refereed/ Non Peer-Reviewed Publications
Published:
Kuo, B. C. H., Depression among Older Chinese Canadian Immigrants, Spring Newsletter, Carefirst Seniors and Community Services Association, 2007, Scarborough, Ontario, February.
Kuo, B. C. H., A Path Analytical Study of the Acculturational Experiences of Taiwanese Unaccompanied Minors in Toronto, Canada, 1999, Nebraska Psychological Association Newsletter, Lincoln, Nebraska, USA, November.
Kuo, B. C. H., An Analysis of Adjustment and Adaptational Barriers Faced by Taiwanese Teenage Visa Students in Canada, 1992, Centre for Asian Pacific Studies, York University,, North York, ON, Canada, Abstract Published in the Canada-Hong Kong Project Report: Bridge Across the Pacific..

Commissioned Research Reports
Published:
Kuo, Ben C. H., Psychosocial Antecedents of Treatment-Seeking by In-Treatment Problem Gamblers: A Conceptual Approach, University of Windsor, 2009, A final report for a grant-fund study submitted to the Ontario Problem Gambling Research Centre..

Contract Research Reports

Technical Reports

Conferences Attended
Status Not Selected/Applicable:
International Symposium on Arab Youth: Developmental Pathways for Identity, Department of Psychology, University of Windsor, University of Windsor, 2013, Toldo Health and Education Centre.
Meaning Conference, International Network on Personal Meaning, Courtyard by Marriot Hotel, Toronto, Canada, 2008.
Community Mental Health Services in Taiwan - A Roundtable Discussion, Ministry of Health and Department of Educational Psychology and Counselling of the NTNU, Department of Educational Psychology and Counselling, NTNU, 2007.
The Chinese Guidance and Counselling Association Annual Convention, The Chinese Guidance and Counselling Association, The National Changhua University of Education in Changhua, Taiwan, 2007.
Critical Multicultural Counselling Conference: In the Therapist Chair, Ontario Institute for Studies in Education/ University of Toronto, Toronto, Ontario, 2004.
American Psychological Association Annual Convention, American Psychological Association, Toronto, Ontario, 2003.
Critical Multicultural Counselling Conference, Ontario Institute for Studies in Education/ University of Toronto, Toronto, Ontario, 2003.
Tenth Ontario Symposium, University of Western Ontario and University of Waterloo, London, Ontario, 2002.
Workshop on Developing Multicultural Courses, University of Hawaii - Oahu - The East-West Centre, Oahu, Hawaii, 2001.

Edited Conference Proceedings

Other Research Presentations

Workshops Presented
Completed:
Kuo, B.C.H., Counselling International Students in Taiwan, Psychological Counselling Centre, The National Cheungchi University, Taipei, Taiwan, 2008, Training Workshop Delivered to Counsellors/Therapists at the Centre. (Jan. 14, 2008).
Kuo, B.C.H., Counsellor's Self Care: When, Why, and How?, Counselling Centre, NTNU, Taipei, Taiwan, 2008, A Professional Development Workshop Presented to Counsellors at the Centre. (Jun. 27, 2008).
Kuo, B.C.H., Counselor's Self Care: When, Why, and How?, Wesley Counselling Centre, Wesley Counselling Centre, Taipei, Taiwan, 2008, Professional Development Workshop Presented to Community-based Counsellors and Graduate Students Pastoral Care and Counselling. (Mar. 28, 2008).
Kuo, B.C.H., Cultural Understanding of Emotion, Personality, and Self, Special Winter Semester Colloquium, The Methodist School of Theology, Taipei, Taiwan, 2008, (Feb. 23, 2008).
Kuo, B.C.H., Developing Multicultural Awareness and Knowledge: The Culture of Others, Counselor's Self, and The Helping Relationship, The Psychological Counselling Center, The National Yang-Ming University, Taipei, Taiwan, 2008, A two-days, 14 Hours Training Workshop on Multicultural and Cultural Issues Presented to Practicing Counsellors and Psychologists at University Counselling Centres throughout Northern Taiwan. (May 30 & 31, 2008).
Kuo, B.C.H., From a Teenage International Student to a University Professor: My Cross-Cultural Journey from Overseas Studies to Visiting Professorship Back Home (Taiwan), Department of Educational Psychology and Counselling, NTNU, Taipei, Taiwan, 2008, (May 8, 2008).
Kuo, B.C.H., How is Culture Studied within Psychology?: Cultural Research on Coping as a Case Illustration, Departmental Colloquium, Department of Guidance and Counselling, The National Chi Nan University, Pu Li, Taiwan, 2008, (Apr 14, 2008).
Kuo, B.C.H., The Interface between Culture and Psychology, Aletheia University, Dan Shui, Taiwan, 2008, A Workshop Presented to Cross-Disciplinary Faculty Members at the University. (Jun. 5, 2008).
Kuo, B.C.H., The Judeo-Christian Roots of Psychology, The Spirituality-Counselling Integration Working Group, Department of Educational Psychology and Counselling, NTNU, Taipei, Taiwan, 2008, (Jun. 27, 2008).
Kuo, B.C.H., An Introduction to Cross-Cultural Psychology and Multicultural Psychotherapy, College-Wide Colloquium, The College of Humanities and Social Sciences, Tzu Chi University, Hua Lien, Taiwan, 2007, (Dec. 7, 2007).
Kuo, B.C.H., Interface of Spirituality, Culture, and Psychology, Inauguration Lecture Series for School President, The Methodist School of Theology, Taipei, Taiwan, 2007, A Three-Part Lectures on 'Cultural Basis of Psychology', 'Judeo-Christian Roots in Psychology' and 'Cultural and Spiritual Implications on Mental Health and Therapy'. (Sept. 15, 2007).
Kuo, B.C.H., Professional Development Workshop on Cultural Issues in Counselling, Student Counselling Centre, The NTNU, Taipei, Taiwan, 2007, A Programmatic Multicultural Training Delivered to Counsellors/Psychologists at the Centre. (Dec. 24, 2007 to Mar. 28, 2008).
Kuo, B.C.H., Teaching Based on A Framework of Ceaseless Learning, Character and Innovative Education, The College of Education and Communiation, Tzu Chi University, Hua Lien, Taiwan, 2007, Keynote Speech Delivered at the Conference to Local Junior/Senior High Teachers and Graduate Students of Tzu Chi University. (Dec. 8, 2007).
Kuo, B.C.H., The NTNU-University of Missouri Exchange: Tips for Cross-Cultural Experiences, Dr. Li-Fei Wang, Department of Educational Psychology and Counselling, NTNU, Taipei, Taiwan, 2007, An Invited Talk to Graduate Students Enrolled in the 'Multicultural Counselling Class' Who Attended the Cultural Exchange Program from NTNU to U. of Missouri(Oct. 5, 2007).
Kuo, B.C.H., When Spirituality, Culture, and Psychology Meet, Annual Continue Education Workshop for Pastors and Christian Workers, Yu-Shan Theology College and Seminary, Hua Lien, Taiwan, 2007, A Three-Part Workshop Series on 'Cultural Basis of Psychology', 'Judeo-Christian Roots in Psychology, and 'Cultural and Spiritual Implications on Mental Health and Therapy'. (Nov. 1 & 2, 2007).
Kuo, B.C.H., Where is Culture in Stress Responses? A Programmatic Approach to Study Culture-Based Coping, Departmental Colloquium, Department of Educational Psychology and Counselling, NTNU, Taipei, Taiwan, 2007, (Oct. 24, 2007).

Others
Status Not Selected/Applicable:
April 2, 2007. Attended a Workshop on "Unveiling the Secrets of Successful Research Grant Applications in Nursing and Applied Sciences".
June 6, 2005, Attended a Workshop on SSHRC Application (Presenter Dr. Jo Van Every).
Feb 17, 2004 Attended Workshop on "Racism: An Issue for Everyone" Organized by the Human Rights Office, University of Windsor.
March 29, 2004 Participated in the SSHRC Transformation Discussion Forum.
April 29, 2004 Attended a Seminar on "Psychotherapy Research" Presented by Dr. David Martin, University of Manitoba.

Patents

PRESENTATIONS(INVITED, PEER REVIEWED CONFERENCE, PEER REVIEWED POSTER):

Presentation Category	Month	Year	Location	Title/Topic	Conference/Workshop Title	Co-Presenter(s)
Invited Presentation	October	2014	Peking University, Beijing, China	Culture and Coping: A Programmatic Approach to Study Collective Coping	Departmental Colloquium	
Invited Presentation	October	2014	The Central University of Finance and Economics, Beijing, China	A Brief Introduction to Cross-Cultural Psychology	Guest Lecture to Undergraduate Psychology Majors in the Department of Psychology at the School of Social Develop	
Invited Presentation	October	2014	The Central University of Finance and Economics, Beijing, China	Culture and Coping: A Programmatic Approach to Study Collective Coping	Research Colloquium for the Psychology Department at the School of Social Development	
Invited Presentation	June	2014	Windsor Public Library	Understanding and Responding to Mental Health and Adjustment Needs of Refugees: Some Practical Guide	Panel Presentation on Refugee Mental Health	Dr. Annette Dufresne
Invited Presentation	March	2014	Windsor, Ontario	Working and Helping International Students with Issues of Cultural, Developmental and Academic Adjustment	Professional Development Workshop for Teachers and Staff	Academia Ste Cecile International School
Invited Presentation	July	2011	Kaohsiung, Taiwan	Multicultural Counselling and Psychotherapy Professional Training Workshop	An Invited Lecture/ Workshop by Taiwan Guidance and Counselling Association	

Presentation Category	Month	Year	Location	Title/Topic	Conference/Workshop Title	Co-Presenter(s)
Invited Presentation	July	2011	Beijing Normal University, Beijing, China	Multicultural Counselling and Psychotherapy: An Introduction	A Seminar Presentation Delivered at the Division of Counselling Psychology of the School of Psychology at Beijing Normal University	
Invited Presentation	July	2011	Beijing Normal University, Beijing, China	Unpacking Culture and Its Influences in the Stress Response Process: A Programmatic Approach to Study Culture-based Coping	An Invited Lecture Presented at the School of Psychology at the Beijing Normal University	
Invited Presentation	July	2011	National Taiwan Normal University	Professional Development Training for the Public Elementary School Guidance and Counselling Group of Taipei	Cultivating Cultural Sensitivity and Competency in Guidance and Counselling	
Invited Presentation	June	2011	Dong-Shu College of Commerce	Professional Development Training Workshop for Guidance Counsellors in the High School and the Vocational School Boards in Taichung, Taiwan	Culture and Helping Relationship: Knowledge Enhancement on Multicultural Counselling and Psychotherapy	
Invited Presentation	June	2011	National Taiwan Normal University	A Cross-Cultural Journey: From the Personal to the Professional	A Professional and Career Development Class offered to Master's and Ph.D. Students in the Department of Educational and Counselling Psychology	
Invited Presentation	March	2011	Toronto, Ontario	The Convergence of Multicultural Clinical Competency Training & Refugee Mental Health Intervention: A Model of University-Community Collaboration on Training, Service, & Research	Inaugural Conference on Culture and Psychotherapy of the Centre for Addiction and Mental Health (University of Toronto)	
Invited Presentation	June	2010	National Taipei University of Education	Conceptualizing Counselling and Interventions from Cultural and Multicultural Perspectives		

Presentation Category	Month	Year	Location	Title/Topic	Conference/Workshop Title	Co-Presenter(s)
Invited Presentation	June	2010	Yu-Sheng Elementary School, Taipei, Taiwan	Multicultural Sensitivity in Guidance and Counselling with Elementary School Students	Professional Development Training for The Public Elementary School Guidance and Counselling Group of Taipei	
Invited Presentation	June	2010	National Taiwan Normal University	From Cross-Cultural Experience to Cross-Cultural Research: My Personal Development and Academic Pursuit		
Invited Presentation	June	2010	National Jhongli Commerical High School, Jhonggli, Taiwan	Multicultural Guidance and Counselling with High School Students		
Invited Presentation	June	2010	National Taichung University, Taichung, Taiwan	Cultural Perspectives on Trauma Recovery		
Invited Presentation	June	2010	National Taiwan Normal University	A Cross-Cultural Journey: From the Personal to the Professional		
Invited Presentation	June	2010	National Chiayi University, Chiayi, Taiwan	Culture, Diversity, and Helping Relationship: Developing Multicultural Counselling Competency	Invited Training Workshop by Taiwan Guidance and Counselling Association and the National Chiayi University	
Invited Presentation	June	2009	National Taipei College of Nursing, Taipei, Taiwan	Multicultural Counselling and Psychotherapy: Implications for Managing Grief and Trauma Issues		
Invited Presentation	June	2009	National Dong-Hwa Univeristy, Hwa-Lien, Taiwan	Culture, Diversity, and Helping Relationship: Developing Multicultural Counselling Competence	Invited Training Workshop by Taiwan Guidance and Counselling Association and National Dong-Hwa Univeristy	
Invited Presentation	June	2009	National Taipei University of Education, Taipei, Taiwan	Viewing Research and Clinical Practice from a Multicultural Perspective		
Invited Presentation	June	2009	Taipei Municipal University of Education, Taipei, Taiwan	Culture, Diversity, and Helping Relationship: Developing Multicultural Counselling Competence	Invited Training by Taiwan Guidance and Counselling Association	

Presentation Category	Month	Year	Location	Title/Topic	Conference/Workshop Title	Co-Presenter(s)
Invited Presentation	February	2009	CHS261	Theories and Research on Ethnic Identity	Presentation and Facilitation at 02-46-657 Cultural Diversity Issues in Psychology (Taught by Dr. Shelagh Towson)	
Invited Presentation	February	2009	Dillion Hall	Multicultural Counselling and Psychotherapy: An Introduction	Presentation at 02-46-430 Clinical and Counselling Psychology (Taught by Dr. Jim Porter)	
Invited Presentation	October	2008	Erie Hall, University of Windsor	Cultural Diversity and Counseling	Presentation at 02-46-237 Introduction to Clinical Psychology (Taught by Dr. Ken Hart)	
Invited Presentation	June	2008	National Taiwan Normal University	The Judeo-Christian Roots of Psychology		
Invited Presentation	June	2008	National Taiwan Normal University	Counsellor's Self Care: When, Why, and How?	Student Counselling Centre of the National Taiwan Normal University	
Invited Presentation	June	2008	Aletheia University, Taiwan	The Interface Between Culture and Psychology		
Invited Presentation	May	2008	The Psychological Counselling Centre of the National Yang-Ming University	Developing Multicultural Awareness and Knowledge: The Culture of Others, Counselor's Self, and The Helping Relationship		
Invited Presentation	May	2008	Department of Educational Psychology and Counselling, The NTNU	From a Teenage International Student to a University Professor: My Cross-Cultural Journey from Overseas Studies to Visiting Professorship Back Home (Taiwan)		
Invited Presentation	April	2008	Department of Guidance and Counselling, The National Chi Nan University	How is culture studied within psychology?: Cultural Research on Coping as A Case Illustration		
Invited Presentation	March	2008	Wesley Counseling Centre	Counselor's Self Care: When, Why, and How?		
Invited Presentation	February	2008	The Methodist School of Theology	Cultural Understanding of Emotion, Personality, and Self		

Presentation Category	Month	Year	Location	Title/Topic	Conference/Workshop Title	Co-Presenter(s)
Invited Presentation	January	2008	The Student Counselling Centre of The National Chengchi University	Counselling and Adaptation Issues of International Students		
Invited Presentation	December	2007	The Student Counselling Centre of the NTNU	Professional Development Workshop Series on Cultural Issues in Counselling		
Invited Presentation	December	2007	Tze Chi University, College of Humanities & Social Sciences, Hua Lien, Taiwan	Multicultural Counseling & Psychotherapy: Research & Training	Invited Colloquium	
Invited Presentation	October	2007	National Taiwan Normal Univeristy, Department of Educational Psychology & Counselling, Taipei, Taiwan	Where is Culture in Stress Responses? A Programmatic Approach to Study Culture-basde Coping	Departmental Colloquium	
Invited Presentation	October	2007	National Taiwan Normal Univeristy, Department of Education & Counselling, Taipei, Taiwan	Workshop on the National Taiwan Normal University - University of Missouri Exchange - Tips for Cross-Cultural Experiences	Class Presentation	
Invited Presentation	October	2007	Yu-Shian Theological Seminary, Hua Lien, Taiwan	Christianity, Culture, and Mental Health	Aboriginal Indigenous Theology	
Invited Presentation	September	2007	Methodist Graduate School of Theology, Taipei, Taiwan	Interface of Culture, Psychology, & Spirituality	Presidential Inarguration Seminar Series	
Invited Presentation	May	2006	Psychological Services Centre	Cultutral and Diversity Issues in Counselling and Psychotherapy	Intern Seminar	

CONTRIBUTED PRESENTATIONS:

Month	Year	Location	Title/Topic	Conference/Workshop Title	Co-Presenter(s)
March	2014	Markham, Ontario	Narrowing the Immigrant Youth-Child Gap: Strategies toward Synergy	Connecting the Dots: Parent-Youth Synergy (Youth Forum)	

Month	Year	Location	Title/Topic	Conference/Workshop Title	Co-Presenter(s)
October	2013	On-line Webinar Lecture	Developing Multicultural Competencies for Counselling, Psychotherapy, and Clinical Practice: An Introduction	Social Aetiology of Mental Illness Webinar Series, Centre of Addiction and Mental Health - University of Toronto	
May	2013	Knox College, University of Toronto	Understanding Mental Health and Adjustment Experiences of Immigrant Newcomers	Cross-Cultural Together IX - Mind Matters: New Canadians, Emotional Wellness, and the Role of the Church	
March	2013	Department of Psychology, Faculty of Health, York University	Culture and Coping: Programmatic Research to Study Collective Coping	Research Colloquium Lecture	
February	2013	Ryerson University, Ted Rogers School of Management, Toronto	Multicultural Clinical Training of Psychology Students and Mental Health Intervention for Refugee Survivors: A University-Community Collaborative Project	Ontario Multicultural Applied Health Research Network (OMAHRN) Conference 2013	
October	2012	Department of Psychology, University of Windsor, Windsor	Culture and Coping: Programmatic Research to Study Collective Coping	Departmental Colloquium	
December	2007	Tze Chi Univeristy, College of Education & Communication, Hua Lien, Taiwan	Teaching Based on a Framework of Ceasless Learning	Conference on Character and Innovative Education	
August	2003	Toronto	Applying a Contextual Approach to Explore the Development, Maturation, and Learning of Bicultural Students	2003 Chinese Language Teachers Conference in Toronto. Delivered Two Talks and Lectured on "	

PRESENTATIONS/SYMPOSIA/ROUNDTABLES/DISCUSSANT/COMMENTATOR/GUEST LECTURES:

Presentation Category	Year	Organization/Sponsor	Location	Title/Topic	Address	Invited	With Paper Distributed	Note
Commentator	2013	8th Biennial Conference of the International Academy for Intercultural Research: Asking Critical Questions	Reno, Nevada	Intercultural Counseling and Adjustment	Harrah's Reno Hotel and Casino	Yes	No	Served as the moderator for the session.

Presentation Category	Year	Organization/Sponsor	Location	Title/Topic	Address	Invited	With Paper Distributed	Note
Commentator	2013	International Symposium on Arab Youth: Developmental Pathways for Identity, Department of Psychology, University of Windsor	University of Windsor	International Symposium on Arab Youth: Developmental Pathways for Identity	Tolde Health and Education Centre	Yes	No	Served as the moderator for the symposium session titled: Definitions and Clarification of Social Identity Issues
Commentator	2012	Ontario Multicultural Health Applied Research Network	Ryerson University, Toronto	Concurrent Session on Multicultural Older Adults	Ted Rogers School of Management	No	No	

OTHER RESEARCH RELATED ACTIVITIES:

List any editorial, reviewing or grant adjudication activity that supports research.

Comment on research mentoring activities. Comment on any other research achievements.

Date From	Date To	Other Research Activities
2004/01/01	Present	Faculty Coordinator of the Multicultural Clinical and Counselling Research Group (A Biweekly Research Group Involving Graduate and Undergraduate Students and Dr. Kuo)

CITATIONS AND REFERENCES TO THE SCHOLARLY AND CREATIVE ACTIVITY:

Nature of Citation	Author of Citation	Title	Location
--------------------	--------------------	-------	----------

GRANTS:

Grant Year(s)	Grant Status	Source	Type*	Total Amount	Amount Per Year	Amount Allocated to Researcher	Principal Investigator	Purpose**	Project Title	Note
2008-	Obtained	McGill University - Start-Up Grant	O	N/A	N/A	100%	Dr. Jeeseon Park, Department of Educational and Counseling Psychology, McGill University		Experiences, Coping Strategies, and Mentoring Needs of International and Immigrant Students in Professional Psychology Programs in Canada	

Grant Year(s)	Grant Status	Source	Type*	Total Amount	Amount Per Year	Amount Allocated to Researcher	Principal Investigator	Purpose**	Project Title	Note
2014-2016	Not Funded	SSHRC Insight Development	C	CAD 19,636	1,472	15%	Elizabeth Starr		Transition to kindergarten for culturally diverse children with autism spectrum disorder: Stakeholder Survey Development	While the funding was not grant, the grant application received an 4A rating from SSHRC.
2013-2016	Not Funded	Ontario Ministry of Health and Long Term Care, Health System Research Fund Program Award	G	CAD 4,068,325	1,356,108	100	Dr. Colleen Lundy, Professor, School of Social Work, Carleton University, Ottawa	Research	Healthy Newcomers Healthy Ontario	Served as a Co-lead Applicant on the Application. Grant submission based on a Letter of Intent.
2013-2015	Not Funded	Ontario Ministry of Health and Long Term Care Health System Research Fund Award	G	CAD 4,648,150	2,324,075	100	Dr. Yogendra Shakya, Research Scientist, Access Alliance MHCS	Research	Health of New and Emerging Communities in Ontario	Submission based on a Letter of Intent
2012-2014	Not Funded	SSHRC Insight Development Grant	C	CAD 62,028	6,202	20%	Elizabeth Starr	Research	Experiences and stressors associated with transition to kindergarten for children with autism spectrum	While the funding was not grant, the grant application received an 4A rating from SSHRC.
2011-2014	Not Funded	SSHRC		CAD 216,893	72,298	100	Elizabeth Starr		Stress and Coping of Ethnically Diverse Parents of Children with Autism Apectrum Disorders as Their Children Transition into the School System: A Theory-Drive Approach	

Grant Year(s)	Grant Status	Source	Type*	Total Amount	Amount Per Year	Amount Allocated to Researcher	Principal Investigator	Purpose**	Project Title	Note
2010-2013	Not Funded	SSHRC	C	CAD 78,408	23,522	90%	Ben C. H. Kuo	Research	Multicultural Counselling Training Through Experientially-based Therapy Practica: Processes, Effects, and Implications	
2010-2013	Not Funded	SSHRC	C	CAD 189,250	15,771	25%	Elizabeth Starr (University of Windsor, School of Education)	Research	Transition to Kindergarten: Experiences of Teachers and Ethnically Diverse Parents of Children with Autistic Spectrum Disorders	
2010-2012	Obtained	SSHRC University of Windsor Internal Grant	C	CAD 5,000	2,500	100%	Dr, Ben C H Kuo		Multicultural counselling training through experientially-based therapy practica: Processes, effects, and implications	
2011-2012	Obtained	Internal Grant School of Education	O	CAD 305	305	100%	Elizabeth Starr (University of Windsor, School of Education)	Research	Transition to Kindergarten	Grant #: 29350
2010-2012	Obtained	SSHRC University of Windsor Internal Grant	C	CAD 3,000	1,500	100%	Elizabeth Starr (University of Windsor, School of Education)		Transition to Kindergarten	Grant #: 28246
2010-2012	Obtained	Internal Grant School of Education	O	CAD 1,250	625	100%	Elizabeth Starr (University of Windsor, School of Education)	Research	Transition to Kindergarten	Grant #: 28660

Grant Year(s)	Grant Status	Source	Type*	Total Amount	Amount Per Year	Amount Allocated to Researcher	Principal Investigator	Purpose**	Project Title	Note
2007-2011	Not Funded	SSHRC	C	CAD 109,023	27,256	100	Dr. Francisca Isi Omorodion		Trauma, Mental Health Indicators and Parenting Competency of African Refugees Living in Windsor-Essex County	
2007-2011	Not Funded	SSHRC	C	CAD 194,627	12,164	25%	Dr. Jeeseon Park		Social Relationships and Youth Activities as Facilitators of Cross-Cultural Adaptation of Adolescent International Students in Canada	
2007-2009	Obtained	Ontario Problem Gambling Research Centre	C	CAD 42,000	21,000	100%	Dr. Ben C. H. Kuo	Research	Psychosocial Antecedents of Treatment-Seeking by In-Treatment Problem Gamblers: A Conceptual Approach (As the Principal Investigator)	
2006-2007	Obtained	SSHRC Metropolis Project, Joint Centre of Excellence for Research on Immigration and Settlement (CERIS) - Toronto	C	CAD 14,000	14,000	100%	Dr. Tanya Basok	Research	Immigrants with Physical and Mental Disabilities and Community Support Services (Grant Application Submitted with Dr. Tanya Basok, Director, Centre for Studies in Social Justice, as the Principal Investigator)	

Grant Year(s)	Grant Status	Source	Type*	Total Amount	Amount Per Year	Amount Allocated to Researcher	Principal Investigator	Purpose**	Project Title	Note
2006-2006	Not Funded	SSHRC	C	CAD 109,023	109,023	100	Dr. Francisca Isi Omorodion	Research	Do Experiences of Trauma Affect Parenting Competency among African Refugees in Windsor, Canada? (Grant Project in Col laboration with Dr. Francisca Isi Omorondion, Sociology/Anthropology, as the Principal Investigator)	
2006-2006	Obtained	Ontario Problem Gambling Research Centre (OPGRC) - Emerging Team	O	CAD 117,500	117,500	100%	Dr. Ron Frisch	Research	Gambling and Public Health	
2006-2006	Not Funded	Canadian Institutes for Health Research Operating Grant (Institute of Aging & Institute of Neurosciences, Mental Health, & Addiction)	C	CAD 260,880	260,880	100	Dr. Ben C. H. Kuo	Research	A Comparative Study of Mental Health Status among Asian Canadian and Caucasian Elderly: Prevalence of Mental Disorder, Cultural Beliefs, Help-Seeking Patterns, and Coping (as the Principal Investigator)	

Grant Year(s)	Grant Status	Source	Type*	Total Amount	Amount Per Year	Amount Allocated to Researcher	Principal Investigator	Purpose**	Project Title	Note
2005-2005	Not Funded	Chiang-Ching Kuo Foundation	F	CAD 56,000	56,000	100	Dr. Ben C. H. Kuo	Research	Chinese Ways of Coping: A Cross-Cultural Analysis of Coping and Its Psychosocial Antecedents among Taiwanese Nationals, Overseas Chinese Canadians, and Caucasian Canadians (Principal Investigator)	
2005-2005	Obtained	SSHRC University of Windsor Internal Grant	C	CAD 5,000	5,000	100%	Dr. Francisca Isi Omorodion	Research	African Refugees Living in Windsor: Traumatic Experiences, Mental Health Outcomes and Parenting Practices (Grant Project in Collaboration with Dr. Francisca Isi Omorodion, Sociology/Anthropology, as the Principal Investigator)	

Grant Year(s)	Grant Status	Source	Type*	Total Amount	Amount Per Year	Amount Allocated to Researcher	Principal Investigator	Purpose**	Project Title	Note
2004-2004	Not Funded	Social Sciences and Humanities Research Council	C	CAD 86,713	86,713	100	Dr. Francisca Isi Omorodion	Research	The Lived Experiences of Post Traumatic Stress Disorder among African Immigrant Families in Windsor, Ontario: The Implications of Family Separation (Grant Application Submitted with Dr. Francisca Isi Omorodion, Sociology/Anthropology, as the Principal Investigator)	
2004-2004	Not Funded	Ontario Mental Health Foundation	F	CAD 71,595	71,595	100	Dr. Francisca Isi Omorodion	Research	Post Traumatic Stress Disorder, Social Support, the Subjective Quality of Life, and Acculturation among African Adults in Canada (Grant Application Submitted with Dr. Francisca Isi Omorodion, Sociology/Anthropology, as the Principal Investigator)	

Grant Year(s)	Grant Status	Source	Type*	Total Amount	Amount Per Year	Amount Allocated to Researcher	Principal Investigator	Purpose**	Project Title	Note
2002-2003	Obtained	University of Windsor Internal Social Sciences and Humanities Research Council	O	CAD 4,250	4,250	100%	Dr. Ben C. H. Kuo	Research	Gender Role Conflict, Psychological Stress, and Cross-Cultural Coping: A Study of Male Chinese Canadian Adolescents (Principal Investigator)	
2009-1012	Not Funded	SSHRC	C	CAD 138,976	-139	100	Park, J.		Counselling Needs of Transnational Families: A Case of South Korean Families	

*Type: C-Granting Councils; F-Foundations; FR-Fund Raising Campaign; G-Government; I-Industrial; O-Other

**Purpose: Creative Activity, Equipment, Other, Publication, Research, Training, Travel

CREATIVE ACTIVITY:

Date	Name of Activity	Nature of Activity	Role/Position	Production Company	Where	Comments
------	------------------	--------------------	---------------	--------------------	-------	----------

DRAMATIC ART

VISUAL ART

MUSIC (COMPOSITION)

MUSIC (DIRECTING/CONDUCTING)

MUSIC (ARTISTIC DIRECTION)

MUSIC (PERFORMANCE)

COMMUNICATION STUDIES (Film, Video and New Media)

SERVICE ACTIVITY:

SERVICE TO THE UNIVERSITY

Positions with responsibility stipend and ex officio committee membership
--

Positions without responsibility stipend

University committee membership
--

2011/07/01-Present, Area Coordinator, Adult Clinical Psychology MA/PHD Program, Department of Psychology, University of Windsor
2011/07/01-Present, Committee Member, Clinical Training Committee, Department of Psychology, University of Windsor
2011/07/01-Present, Committee Member, Departmental Executive Committee, Department of Psychology, University of Windsor
2009/07/01-2010/06/30, Promotion, Tenure, and Renewal Committee, Department of Psychology
2009/10/27-2010/02/28, Human Rights, Equity, and Accessibility Ad hoc Committee, President Invited Committee, University of Windsor
2008/07/01-2009/06/30, Promotion, Tenure, and Renewal Committee, Department of Psychology
2006/07/01-2007/06/01, Undergraduate Studies Committee, Department of Psychology
2007/01/11-2007/05/03, Search Committee, Associate Dean Administrative Affairs, Faculty of Arts and Social Sciences
2005/07/01-2006/06/01, Library Liaison, Department of Psychology
2005/07/01-2006/06/01, Undergraduate Studies Committee, Department of Psychology
2004/07/01-2005/06/01, Undergraduate Studies Committee, Department of Psychology
2003/07/01-2004/06/01, Comprehensive Examination Committee, Department of Psychology
2003/07/01-2004/06/01, Space Allocation Committee, Department of Psychology
2002/07/01-2003/06/01, Psychology Department Representative, Faculty of Arts and Social Sciences Coordinating Council

Faculty association committee membership

-Present, Member, North America Taiwanese Professors' Association

Liaison activity

-Present, 2003 July 22, Served as a Panelist at the University's New Faculty Orientation: A View After A Year or Two (Chaired by Dr. Cecil Houston)
-Present, 2004 March 15, Represented Psychology Department at the University's High School Student Recruitment Fair. As a Psychology Faculty Speaking to Prospective Students and Parents
-Present, 2004 Sept 24-26, Ontario Universities' Fair: Represented Psychology Department at the Recruitment Fair

SERVICE TO THE ACADEMIC COMMUNITY

List work for academic societies, etc
--

2013/06/24-Present, Member of Editorial Board for Chinese Journal of Guidance and Counselling

List work for academic societies\,etc
2013/05/01-Present, Ad hoc Reviewer for Journal of Cross-Cultural Gerontology
2013/04/24-Present, Ad hoc Reviewer for Social Behaviours and Personality: An International Journal
2012/07/24-Present, Ad hoc Reviewer for International Journal of Intercultural Relations
2012/05/25-Present, Ad hoc Reviewer for Journal of Social and Clinical Psychology (Special Issue on Cultural Clinical Psychology)
2012/04/03-Present, Ad hoc Reviewer for Canadian Psychology
2012/02/28-Present, Ad hoc Reviewer for Scandinavian Journal of Psychology
2012/01/13-Present, Ad hoc Reviewer for Archive for the Psychology of Religion
2011/12/10-Present, Ad hoc Reviewer for Journal of Cross-Cultural Psychology
2011/09/14-Present, Ad hoc Reviewer for Aging Health (A Medical Journal)
2009/12/21-Present, Grant Reviewer for Austria Science Fund
2009/09/02-Present, Ad hoc Reviewer for Journal of Aging and Health
2009/08/30-Present, Member of Editorial Board for Assessment
2007/12/01-Present, Program Reviewer for the 2009 APA Annual Convention (Division 17: Counselling Psychology)
2006/01/01-Present, Ad hoc Reviewer for Journal of Multicultural Counselling and Development
2007/11/01-2008/06/30, Committee Member (Qualified English Proofreader), Academic and Language Support for Research Publications, NTNU in Taiwan
2006/06/01-2006/06/30, Ad hoc Reviewer for Journal of Adolescence

SERVICE OUTSIDE THE UNIVERSITY

List committees served on, and/or services provided in the broader community/government/profession
-Present, Academic Representative and Psychological Consultant - November 2006 - Present: Multidisciplinary Advisory Committee for Survivors of Trauma/Torture
-Present, Community Consultant September 2002 - Present: Consulting at the Advisory Board for The Coalition of Six Chinese Social Services, Educational and Health Agencies in Toronto (Including The Mount Sinai Hospital - Wellness Centre, The Living Water Counselling Centre, The Life Choices Canada Chapter of Life Adjustment and Adaptation Loving Heart Association of Taiwan, The Formosa Cultural Foundation of Toronto, The Centre for Chinese Language - Chinese Professionals Association of Canada, and The Toronto Mandarin-Speaking Parents Association).
-Present, Organization Consultant and Grant Writer June 2005: Assisting the Formosa Evergreen Seniors Citizens Centre in Toronto, Ontario, in Successfully Obtaining a New Horizons Grant (\$25,000) for the Seniors - A Grant Offered and Administered by the Department of Social Development Canada
2013/08/01-Present, Advisory Council Member, Immigrant and Racialized Womens Health Project (IRWHP). (A Project Funded by the Ontario Ministry of Health and Long-Term Care), Ryerson University & York University, Toronto
2013/01/01-2013/05/30, Faculty Organizing Committee Member, International Symposium on Arab Youth: Developmental Pathways for Identity, Department of Psychology, University of Windsor
2012/05/01-2013/04/30, Advisory Council Member, Ontario Multicultural Health Applied Research Network (A Project Funded by Ministry of Health) - Year 2, Ryerson University, Toronto
2013/01/31-2013/03/03, External Assessor/Evaluator, Review for Tenure Application and Promotion Application to Associate Professor for Dr. Suzanne Stewart, Department of Applied Psychology and Human Development, University of Toronto-Ontario Institute of Studies in Education, Toronto
2011/10/28-2012/04/30, Advisory Council Member, Ontario Multicultural Health Applied Research Network (A Project Funded by Ministry of Health), Ryerson University, Toronto
2011/11/09-2011/11/29, External Assessor/Evaluator, Reappointment Review for Assistant Professor for Dr. Wendy Cheng Jiann-Yun, The Division of Psychology, School of Humanities and Social Sciences, Nanyang Technological University, Singapore

OUTSIDE ACTIVITIES

Outside Activities
2013/03/23-Present, Media Interview - TV Interview by Fairchild TV (Reporter: Ryan Chen) Topic: Psychology of Followers/Fans of Killers (Aired on March 29th, 2013)
2011/05/21-Present, Lecture Presentation - Hamilton Grace Mandarin Alliance Church in Hamilton, Ontario. Topic 'Healing the Hurst: Learning Self Understanding and Emotion Management'.
2011/05/12-Present, Lecture Presentation - Toronto Formosan Presbyterian Church in Toronto, Ontario. Topic 'Healing the Hurst: Learning Self Understanding and Emotion Management'.
2010/05/22-Present, Lecture Presentation - Taiwanese Americans of Greater Washington DC, Maryland, & Virginia Areas (USA). Topic: 'Healing the Hurt: Self Understanding and Emotion Management'
2010/04/07-Present, Media Interview - Interview by Stephen Field of U. of Windsor Daily News. Topic: Counselling Refugees Valuable Experiences for Grad Students (Article Appeared on April 8th, 2010)
2010/04/06-Present, Media Interview - The Windsor Star Topic: University of Windsor Counsellors Aid Tortur Victims (Newspaper Article Printed on April 7, 2010)
2010/02/23-Present, Lecture Presentation - Multicultural Council of Windsor-Essex, Windsor, Ontario. Topic: Newcomers and Mental Health
2008/12/19-Present, Media Interview - Radio Interview by the Radio International of Taiwan (Reporter: Natalie Tso) Topic: 'Bicultural Experience'
2008/08/20-Present, Media Interview, August 20th, 2008, CBC Television National. Topic: Biculturalism in Canadian-born Chinese - Reactions to the Olympic Games
2008/05/17-Present, Lecture Presentation - The Youth Group of the Nien-Mem (Southgate) Presbyterian Church in Taipei. Topic: 'Befriend with Stress'
2008/04/13-Present, Lecture Presentation - The Adult Sunday School of the Nien-Mem (Southgate) Presbyterian Church in Taipei. Topic: 'When Psychology Encounters Christian Theology'
2008/03/07-Present, Lecture Presentation - The Women's Guild of the Nien-Mem (Southgate) Presbyterian Church in Taipei, Taiwan. Topic: ' Emotion and You'
2006/12/04-Present, Workshop Presentation December 4th, 2006 to the Formosan Evergreen Seniors' Centre, the Toronto Taiwan Women's Association, and the Taiwanese Canadian Association in Toronto. Topic: Depression Management. (Approximately 70 People in Attendance).
2006/03/27-Present, Media Interview - Radio Interview by Fairchild Radio (Reporter: Calvin Lo) Topic: Risk Factors for Depression among Chinese Canadian Seniors
2006/03/17-Present, Media Interview - TV Interview by OMNI TV Reporter: Jenny Ho) Topic: Depression and Mental Health among Chinese Canadian Seniors (Story Aired on May 27, 2006)
2006/03/04-Present, Workshop Presentation March 4, 2006 The Ontario Society for Chinese Education Topic: Creating A Stage for Heritage Language Learning: The Role of Culture Identification (Approximately 70 Chinese Language Teachers in Attendance)
2006/02/22-Present, Media Interview - February 22, 2006 TV Interview by Fairchild TV News (Reporter: Catherine Ho) Topic: Depression Presentation for Chinese Canadian Seniors
2006/02/04-Present, Media Interview - Newspaper Interview by the World Journal (Reporter: Cadalina Lin) Topic: Research Report on Factors Associated with Depression in Chinese Canadian Seniors
2004/08/10-Present, Media Interview - TV Interview by OMNI-1 (Reporter: Jenny Hu) Topic: Chinese Visa Students' Adjustment in Canada (Aired on August 10, 2004)
2004/08/05-Present, Workshop Presentation - Training Workshop Provided to Social Workers, Home Support Works and Volunteers at the Carefirst Senior Support and Services. Topic: Purposes of the Chinese Seniors Research and Interview Approaches (12 Staff and Volunteers in Attendance)
2004/08/04-Present, Media Interview - TV Interview by OMNI-I (Toronto) (Reporter: Jenny Hu) Topic: Immigrant Parent-Child Relationship (Scheduled to be Aired in Nov. 2004)

Outside Activities

2004/07/28-Present, Media Interview - Newspaper Interview by Ming-Pao Newspaper (A Major Chinese Newspaper in Canada; Reporter: Jessie Zeng) Topic: Chinese Candian Seniors Research Project (Article Printed on August 2, 2004)

2004/05/10-Present, Workshop Presentation - The Formosan Evergreen Senior School in Toronto. Topic: The Physical and Mental Health Well-being of Chinese Seniors in North America (60 People in Attendance)

2004/03/31-Present, Media Interview - Radio Interviewed by CBC Radio - Windsor (Reporter Allison Johnson) Topic: Cultural Differences in the Expressions of Anger (Aired on April 2, 2004)

2002/06/15-Present, Workshop Presentation - Speaker, The Mandarin-Speaking Parents Education Seminar Series. Delivered a Talk on "Where Do I Belong?: Chinese Canadian Adolescents' Search for Ethnic Identity" (100 Immigrant Parents, Adolescents, and Community Workers in Attendance).

2002/05/28-Present, Media Interview - Newspaper Interviewed by The World Journal Newspaper (a Major Mandarin Chinese Newspaper in North America). Topic: My Academic and Research Interests, Professional Role as a Faculty at the U. of Windsor, and My Personal Journey as a Chinese Immigrant.

2014/03/01-2014/03/01, Media Interview - TV Interview by Fairchild TV (Reporter: Kacky Li) Topic: Connecting the Dots: Immigrant Parent-Child Synergy

2000/08/01-2001/07/31, Workshop Presentations - Iowa State University, The following workshops were presented to ISU students from various academic departments with varying multi-ethnic audiences. 1) Becoming a Cultural Explorer 1: Freshman orientation diversity lecture, 2) Becoming a Cultural Explorer 2: Freshman orientation diversity experiential activity, 3) Bridging the Gap: Experiential workshop on inequality, 4) Effective Cross-Cultural Conflict Management Training, and 5) Dating and Relationships: Experiences and Ethics.