

CURRICULUM VITAE

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Academic Qualifications:

1995 - 2000 **Doctor of Philosophy (Ph.D.) (Applied Linguistics)**
University of Queensland
1996 - 1997 **Master of Education (Second Language Teaching)**
University of Southern Queensland
1993 - 1995 **Master of Arts in Applied Linguistics (CALL & TESOL)**
Bond University
1988 - 1990 **Bachelor of Arts (Languages & Linguistics)**
University of Queensland

Employment History:

2009 - **Professor (Tenured)**
School of Law
Waseda University (Tokyo, Japan)
2005 - 2008 **Associate Professor (Tenured)**
School of Law
Waseda University (Tokyo, Japan)
2003 - 2005 **Associate Professor (Tenured)**
College of Information Sciences & Engineering
Ritsumeikan University (Shiga, Japan)
2001 - 2003 **Associate Professor (Tenured)**
Department of International Economics
Kumamoto Gakuen University (Kumamoto, Japan)
1998 - 2001 **Lecturer (Tenured)**
School of Languages & Linguistics
Griffith University (Gold Coast, Australia)
1995 - 1997 **Associate Lecturer (Tenure-track)**
School of Languages & Linguistics
Griffith University (Gold Coast, Australia)
1993 - 1994 **Adjunct Teaching Fellow**
School of Humanities & Social Sciences
Bond University (Gold Coast, Australia)

Major Administrative Positions (Waseda University):

2013 – Present	Director of Research (TESOL) Graduate School of International Culture and Communication Studies
2008 - 2014	Associate Dean (Academic Affairs) School of Law
2007 - 2008	Chair of Foreign Languages School of Law
2006 - 2007	Coordinator of English Language Program School of Law

Books:

1. Stockwell, G. (Ed). (2012). *Computer Assisted Language Learning: Diversity in Research and Practice*. Cambridge: Cambridge University Press.
2. Levy, M., & Stockwell, G. (2006). *CALL Dimensions: Options and Issues in Computer Assisted Language Learning*. Mahwah, NJ: Lawrence Erlbaum Associates.

Selected Research Papers:

1. Stockwell, G. (2016, forthcoming). Mobile language learning. In F. Farr & L. Murray (Eds), *Routledge Handbook of Technology in Second Language Learning*. New York: Taylor & Francis.
2. Stockwell, G. (2015). Digital media literacy in language teaching. *Korean Language Education Research*, 36, 361-381.
3. Stockwell, G., & Liu, Y.C. (2015). Engaging in mobile phone-based activities for learning vocabulary: An investigation in Japan and Taiwan. *CALICO Journal*, 32 (2), 299-322.
4. Stockwell, G. (2014) Exploring theory in computer-assisted language learning. In X. Deng & R. Seow (Eds), *Alternative Pedagogies in the English Language & Communication Classroom: Selected Papers from the Fourth CELC Symposium for English Language Teachers* (pp. 25-30). Singapore: Centre for English Language Communication, National University of Singapore.
5. Stockwell, G. (2013). Investigating an intelligent system for vocabulary learning through reading. *The JALT CALL Journal*, 9 (3), 259-274.
6. Stockwell, G. (2013). Technology and motivation. In E. Ushioda (Ed.), *International Perspectives in English Language Teaching: Motivation* (pp. 156-175). Hampshire: Palgrave Macmillan.
7. Stockwell, G. (2013). Tracking learner usage of mobile phones for language learning outside of the classroom. In P. Hubbard, M. Schulz & B. Smith (Eds), *Learner-Computer Interaction in Language Education: A Festschrift in Honor of Robert Fischer* (pp. 118-136). San Marcos, TX: CALICO.
8. Stockwell, G., & Hubbard, P. (2013). Some emerging principles for mobile-assisted language learning. *TIRF Report, 2013*, 1-14.
9. Stockwell, G. (2012). Mobile language learning. (2012). In M. Thomas, H. Reinders & M. Warschauer (Eds.), *Contemporary Computer-assisted Language Learning* (pp. 201-216). London & New York: Continuum.
10. Stockwell, G. (2011). Online approaches to learning vocabulary: Teacher-centred or learner centred? *International Journal of Computer Assisted Language Learning*, 1 (1), 33-44.

11. Stockwell, G. (2010). Effects of multimodality in computer-mediated communication tasks. In M. Thomas & H. Reinders (Eds.), *Task-based Language Teaching and Technology* (pp. 83-104). London & New York: Continuum Books.
12. Stockwell, G. (2010). Using mobile phones for vocabulary activities: Examining the effect of the platform. *Language Learning & Technology*, 14 (2), 95-110.
13. Stockwell, G. (2009). Teacher education in CALL: Teaching teachers to educate themselves. *International Journal of Innovation in Language Learning and Teaching*, 3 (1), 99-112.
14. Stockwell, G. (2008). Investigating learner preparedness for and usage patterns of mobile learning. *ReCALL*, 20 (3), 253-270.
15. Stockwell, G. (2007). Vocabulary on the move: Investigating an intelligent mobile phone-based vocabulary tutor. *Computer Assisted Language Learning*, 20 (4), 365-383.
16. Stockwell, G. (2007). A review of technology choice for teaching language skills in the CALL literature. *ReCALL*, 19 (2), 105-120.
17. Stockwell, G. (2005). Syntactical and lexical development in NNS-NNS asynchronous CMC. *The JALT CALL Journal* 1 (3), 33-49.
18. Stockwell, G. (2004). Communication breakdown in asynchronous CMC. *Australian Language & Literacy Matters*, 1 (3), 7-10, 31.
19. Stockwell, G. (2003). Effects of topic threads on sustainability of email interactions between native speakers and nonnative speakers. *ReCALL*, 15 (1), 37-50.
20. Stockwell, G., & Harrington, M. W. (2003). The incidental development of L2 proficiency in NS-NNS email interactions. *CALICO Journal*, 20 (2), 337-359.
21. Stockwell, G., & Gray, R. (2002). Testing the reliability and validity of a Computer-Assisted English Speaking Test (CAEST). *Australian Language Matters*, 10 (2), 3, 8-9.
22. Stockwell, G. (2001). Developing second language proficiency descriptions for interactions via electronic mail: A look at the ISLPR. *Australian Journal of Applied Linguistics*, 3, 22-37.
23. Stockwell, G., & Levy, M. (2001). Sustainability of email interactions between native speakers and nonnative speakers. *Computer Assisted Language Learning*, 14 (5), 419-442.

Editorial Positions:

The JALT CALL Journal (JALT CALL SIG)

(ISSN 1832-4215), Editor-in-Chief

CALL Journal (Taylor & Francis)

(ISSN 0958-8221), Associate Editor

Language Learning & Technology (University of Iowa/University of Hawaii Manoa)

(ISSN 1094-3501), Associate Editor

ReCALL Journal (Cambridge University Press)

(ISSN 0958-3440), Member of Editorial Board

CALICO Journal (The Computer Assisted Language Instruction Consortium)

(ISSN 0742-7778), Member of Editorial Board

System Journal (Elsevier)

(ISSN 0346-251X), Member of Editorial Board