

# CURRICULUM VITAE

**DONNA M. BRINTON**

Educational Consultant

brinton@humnet.ucla.edu

## EMPLOYMENT HISTORY

Educational Consultant	Beverly Hills, CA 90213	2012-now
Senior Lecturer	University of Southern California, Los Angeles, CA <ul style="list-style-type: none"><li>▪ Rossier School of Education, MAT TESOL Program</li><li>▪ American Language Institute</li></ul>	2009-2012 2010-2011
Professor of TESOL	Soka University of America, Aliso Viejo CA	2007-2009
Lecturer	University of California, Los Angeles, CA Department of Applied Linguistics & TESL <ul style="list-style-type: none"><li>▪ Academic Coordinator, ESL Service Courses (1990-2006)</li><li>▪ Associate Director, Center for World Languages (2005-2006)</li><li>▪ Director, Special Projects, Language Resource Center (2003-2005)</li><li>▪ ESL Media Coordinator, Department of Applied Linguistics &amp; TESL (1980-1990)</li></ul>	1979-2006
Instructor (summer)	Freshman Summer Program UCLA	1981-1987
Instructor	Marymount Palos Verdes College Rancho Palos Verdes, CA	1979
Instructor	American Language Center UCLA Extension	1976-1979
English Chair	Wirtschaftskolleg Ganderkesee Ganderkesee, Germany	1973-1976
Instructor (part-time)	Volkshochschule Oldenburg Oldenburg, Germany	1974-1976
Teacher	Gymnasium Bad Zwischenahn-Edeweicht Bad Zwischenahn, Germany	1972-1973
Teaching Assistant	Department of Modern Language Purdue University	1970-1972

EDUCATION		Period
MA, Teaching English as a Second Language	University of California, Los Angeles	1976-1978
Certificate, Teaching English as a Second Language	University of California, Los Angeles	1976-1977
MA, German Language & Literature	Purdue University, West Lafayette, IN	1970-1972
BA, Comparative Literature BA, German	University of California, Berkeley	1967-1970

### PUBLICATIONS: PROFESSIONAL TEXTS

- Snow, M. A., & Brinton, D. M. (Eds.). *The Content-Based Classroom: Perspectives on Integrating Language and Content* (2<sup>nd</sup> ed.). Ann Arbor, MI: University of Michigan Press. (Forthcoming)
- Celce-Murcia, M., Brinton, D. M., & Snow, M. A. (Eds.). *Teaching English as a Second or Foreign Language* (4th ed.). Boston: National Geographic Learning/Cengage Learning. 2014.
- Brinton, Laurel J., and Brinton, Donna M. *The Linguistic Structure of Modern English: A Linguistic Introduction* (2<sup>nd</sup> ed.). Amsterdam: John Benjamins. 2010.
- Celce-Murcia, Marianne, Donna Brinton, and Janet Goodwin (with Barry Griner). *Teaching Pronunciation: A Reference and Course Text* (2<sup>nd</sup> ed.). Cambridge: Cambridge University Press. 2010.
- Brinton, Donna, Olga Kagan, and Susie Bauckus.(Eds.). *Heritage Language Education: A New Field Emerging*. New York: Routledge, Taylor, & Francis. 2007.
- Brinton, Donna, Marguerite Ann Snow, and Marjorie Wesche. *Content-Based Second Language Instruction* (classics edition). Ann Arbor, MI: University of Michigan Press. 2003.
- Master, Peter, and Donna Brinton. (Eds.). *New Ways in ESP*. Washington, DC: TESOL. 1998.
- Snow, Marguerite Ann, and Donna M. Brinton. (Eds.). *The Content-Based Classroom: Perspectives on Integrating Language and Content*. White Plains, NY: Addison Wesley Longman, 1997.
- Brinton, Donna, and Peter Master. (Eds.). *New Ways in Content-Based Instruction*. Washington, DC: TESOL, 1997.
- Celce-Murcia, Marianne, Donna Brinton, and Janet Goodwin. *Teaching Pronunciation: A Reference for Teachers of English to Speakers of Other Languages*. Cambridge: Cambridge University Press, 1996.
- Snow, Marguerite Ann and Donna M. Brinton. Guest Editors. *The CATESOL Journal*, 5,1. 1992. [Special theme issue on content-based instruction.]
- Brinton, Donna, Marguerite Ann Snow, and Marjorie Wesche. *Content-Based Second Language Instruction*. Boston, MA: Heinle & Heinle. 1989.

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**PUBLICATIONS: COMMERCIAL ESL TEACHING MATERIALS**

- Frodesen, Jan, Holten, Christine, Jensen, Linda, and Lyn Repath-Martos. *Insights: A Content-Based ESL Text for Academic Preparation*. Books 1 and 2. White Plains, NY: Addison Wesley Longman, 1997. [Project coordinator]
- Brinton, Donna. *Handbook for Non-Native Speakers*. [to accompany *Psychology in Action*, Fourth Edition, by Huffman, Vernoy, & Vernoy. New York: John Wiley & Sons. 1996].
- Brinton, Donna. *Handbook for Non-Native Speakers*. [to accompany *Essentials of Psychology*, by Huffman, Vernoy, & Vernoy. New York: John Wiley & Sons. 1995].
- Brinton, Donna. *Handbook for Non-Native Speakers*. [to accompany *Psychology in Action*, Third Edition, by Huffman, Vernoy, & Vernoy. New York: John Wiley & Sons. 1994].
- Brinton, Donna and Philip Hubbard. *Active English*. Interactive CD-Rom Program. NAREPCO. 1992.
- Brinton, Donna M. *No Problem*. Books 1-3 and Teacher's Manual to accompany the integrated audio-video course in English for Hispanics. Los Angeles: Media Education Ltd. 1989.
- Brinton, Donna and Regina Neuman. *Getting Along: English Grammar and Writing*. Books 1 and 2. Englewood Cliffs: Prentice Hall. 1982.
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**PUBLICATIONS: WEBSITES**

- Brinton, Donna M. and Andrea Wong Mates. (n.d.). *Authentic Materials Guide*. UCLA Language Materials Project: Teaching Resources for Less Commonly Taught Languages. <http://www.lmp.ucla.edu/Lessons.aspx?menu=003>
- Brinton, Donna M., Holten, Christine A., and Nooyen, Jodi. (n.d.) *Language and Life Sciences: A Forum Electronic Journal*. <http://www.lmp.ucla.edu/Lessons.aspx?menu=003>
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**PUBLICATIONS: REFEREED ARTICLES AND REVIEWS**

- Brinton, Donna M., and Chan, Marsha J. What's Hot? What's Not? Insights from Pronunciation Practitioners. *PSLLT 2014 Proceedings*. (in press)
- Brinton, Donna M. English-Medium Instruction at Universities: Global Challenges. Review. *Journal of Immersion and Content-Based Education*, 2(1), 153-156. doi 10.1075/jicb.2.1.10bri
- Brinton, Donna M., and Butner, Helen. Is Pronunciation Teaching Ethical? In H. McGarrell & R. Courchène (Eds.), *Refereed Proceedings of the TESL Ontario 2011 Research Symposium* [Special research symposium issue of *CONTACT*, 38(2)]. 2012. Available at <http://teslontario.net/uploads/publications/researchsymposium/ResearchSymposium2012.pdf>
- Brinton, Donna M., Goodwin, Janet, with Marianne Celce-Murcia. (2006, December). World English, Intelligibility, and Pronunciation Standards: What Pronunciation Specialists Think. *Speak Out!*, 36, 26-32.

- Brinton, Donna M. Teaching Pronunciation: Some EFL Considerations. *MEXTESOL Journal*, 20(4), 11-20. 1997.
- Holten, Christine A., and Brinton, Donna. "You Shoulda Been There": Charting Novice Teacher Growth Using Dialogue Journals. *TESOL Journal*, 4(4), 23-26. 1995.
- Brinton, Donna. What Practicing Teachers Value in their MATESOL Education: A Retrospective Needs Analysis. *The CATESOL Journal*, 6(1), 73-80. 1993.
- Brinton, Donna. Teaching English Pronunciation: A Book of Readings. Book Notice. *TESOL Quarterly*, 27(4), 758-759. 1993.
- Brinton, Donna. Content-Based Instruction and English for Specific Purposes: Same or Different? *TESOL Matters*, 3, 4, 9. 1993.
- Brinton, Donna, Christine Holten, and Janet Goodwin. Responding to Dialog Journals in Teacher Preparation: What's Effective? *TESOL Journal*, 1(4), 15-19. 1993.
- Brinton, Donna. What Challenges do Content-Based Administrators Face? *The CATESOL Journal*, 5(1), 149-155. 1992
- Brinton, Donna and Marguerite Ann Snow. ESL in the California State University: What are the Key Issues? *The CATESOL Journal*, 4(1), 103-108. 1991.
- Brinton, Donna. The Literature-Enriched Curriculum. *TESOL Quarterly*, 24(4), 729-740. 1990. [Guest editor, Book Notes.]
- Brinton, Donna M. and Christine Holten. A Critical Look at Critical Thinking: Evaluating ESL Textbooks. *ITESOL News*. Spring 1990.
- Snow, Marguerite Ann and Donna Brinton. Innovative Second Language Instruction at the University. In Amado Padilla, Halford H. Fairchild, and Concepcion Valadez (Eds.), *Bilingual Education: Issues and Strategies* (pp. 171-183). Newbury Park, California: Sage Publications. 1990.
- Brinton, Donna M. and Christine Holten. What Novice Teachers Focus on: The Practicum in TESOL. Brief Reports and Summaries. *TESOL Quarterly*, 23(2), 343-350. 1989.
- Brinton, Donna M. The Teaching of Pronunciation: An Introduction for Teachers of English as a Second Language. Book Notice. *TESOL Quarterly*, 23(1), 135-6. 1989.
- Snow, Marguerite Ann and Donna M. Brinton. Content-Based Language Instruction: Investigating the Effectiveness of the Adjunct Model. *TESOL Quarterly*, 22(4), 553-576. 1988.
- Brinton, Donna and William Gaskill. Using News Broadcasts in the ESL/EFL Classroom. *TESOL Quarterly*, 12(4), 403-414. 1978.

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## PUBLICATIONS: SOLICITED ARTICLES

- Brinton, Donna. Research in Teaching and Learning Pronunciation. *Handbook of Research in Second Language Teaching and Learning* (Vol. 3). New York, NY: Routledge. In press.
- Brinton, Donna. Teacher Preparation for Teaching Pronunciation. *TESOL Encyclopedia of English Language Teaching*. Malden, MA: Wiley. In press.
- Brinton, Donna. Epilogue to the Myths: Best Practices for Teachers. In Linda H. Grant (Ed.), *Pronunciation Myths—Applying Second Language Research to Classroom Teaching* (pp. 225-242). Ann Arbor: University of Michigan Press. 2014.

- Brinton, Donna. Is English Really Crazy? Insights into Grapheme/Phoneme Correspondence. *Speak Out 50!*, 18-22. 2014.
- Brinton, Donna. English as a Global Medium of Instruction: Bridging the Gap. *Proceedings of the Colloquium on Issues in Teaching/Learning Foreign Languages* (November 5, Université 20 août 1955, Skikda, Algeria). 2014.
- Brinton, Donna M. Tools and techniques of effective second/foreign language teaching. In M. Celce-Murcia, D. M. Brinton, & M. A. Snow (Eds.), *Teaching English as a Second or Foreign Language* (4<sup>th</sup> ed., pp. 340-361). Boston, MA: National Geographic Learning/Cengage Learning. 2014.
- Brinton, Donna. Content Based Instruction in Language for Specific Purposes. In C. Chapelle (Ed.), *Encyclopedia of Applied Linguistics* (pp. 897-906). New York: Wiley Blackwell. 2013.
- Brinton, Donna. Teaching a Segmental Contrast. *TESOL Connections*. December 2012. Available at <http://newsmanager.commpartners.com/tesolc/issues/2012-12-01/2.html>.
- Brinton, Donna. Pronunciation Instruction. In A. Burns & J. C. Richards (Eds.), *The Cambridge Guide to Pedagogy and Practice in Second Language Teaching* (pp. 246-257). New York: Cambridge University Press. 2012.
- Brinton, Donna. Promoting Teacher Reflection Through Critical Incident Analysis. *TESOL Greece Newsletter, 110*, 14-18. April-June, 2011.
- Brinton, Donna. A Brief History of the World According to CBI. *KATE Forum*, 34(1), 10-12. 2010.
- Holten, Christine A., and Brinton, Donna. "You Shoulda Been There": Charting Novice Teacher Growth Using Dialogue Journals. In P. Hedge, N. Andon, & M. Dewey (Eds.), *English Language Teaching: Major Themes in Education*. New York: Routledge, Taylor, & Francis. 2009.
- Brinton, Donna. Using WebQuests to Foster Cultural Autonomy in International Teachers. *Applied Linguistics Interest Section Newsletter*, 28(2). 2008. Available online at [http://www.tesol.org/s\\_tesol/article.asp?vid=142&DID=11022&sid=1&cid=695&iid=11015&nid=2857](http://www.tesol.org/s_tesol/article.asp?vid=142&DID=11022&sid=1&cid=695&iid=11015&nid=2857)
- Brinton, Donna. Two for One—Language-Enhanced Content Instruction in English for Academic Purposes. In *Teaching English for Specific Purposes: Meeting Our Learners' Needs* (pp. 1-16). Alexandria, VA: Teachers of English to Speakers of Other Languages. 2007. Available online at [http://tesol.org/s\\_tesol/trc/uploads/Other/119485/1039\\_TESOLSymposiumonTeachingESP-Booklet.pdf](http://tesol.org/s_tesol/trc/uploads/Other/119485/1039_TESOLSymposiumonTeachingESP-Booklet.pdf) [access restricted to TESOL members only]
- Marguerite Ann Snow, Lía D Kamhi-Stein, and Donna M. Brinton. Teacher training for English as a Lingua Franca. *Annual Review of Applied Linguistics*, 26, 261-281. 2006.
- Brinton, Donna. Wahchadoin? Teaching Reduced Speech! *CATESOL News*, 37(3), 5-7. 2005.
- Brinton, Donna. Teaching English: What Is the Best Method? *CATESOL News*, 37(2), 1, 3. 2005.
- Brinton, Donna. Second Language Acquisition: Research and Classroom Practice. *CATESOL News*, 36(3), 1, 3. 2004.
- Brinton, Donna. NNES Practicum Participants: Insights from Dialog Journals. In L. D. Kamhi-Stein (Ed.), *Learning and Teaching from Experience: Perspectives on Nonnative English-Speaking Professionals* (pp. 190-205). Ann Arbor, MI: University of Michigan Press. 2004.
- Brinton, Donna. Content-Based Instruction. In D. Nunan (Ed.), *Practical English Language Teaching* (pp. 199-224). New York: McGraw Hill. 2003.
- Brinton, Donna, and Linda Jensen. Appropriating the Adjunct Model: English for Academic Purposes at the University Level. In J. A. Crandall & D. Kaufman (Eds.), *Content-Based Instruction in Higher Education Settings* (pp. 125-138). Alexandria, VA: Teachers of English to Speakers of Other Languages. 2002.

- Brinton, Donna. A Theme-Based Literature Course: Focus on the City of Angels. In J. Murphy & P. Byrd (Eds.), *Understanding the Courses we Teach: Local Perspectives on English Language Teaching* (pp. 281-308). Ann Arbor: University of Michigan Press. 2001.
- Brinton, Donna. The Use of Media in Language Teaching. In Marianne Celce Murcia (Ed.), *Teaching English as a Second or Foreign Language* (pp. 459-476). Third Edition. New York: Heinle & Heinle. 2001.
- Brinton, Donna and Christine Holten. Does the Emperor Have No Clothes? A Re-Examination of Grammar in Content-Based Instruction. In J. Flowerdew & M. Peacock (Eds.), *Research Perspectives on English for Academic Purposes* (pp. 239-251) Cambridge: Cambridge University Press. 2001.
- Brinton, Donna. Out of the Mouths of Babes: Novice Teacher Insights into Content-Based Instruction. In L. F. Kasper (Ed.), *Content-Based College ESL Instruction* (pp. 48-70). Mahwah, NJ: Lawrence Erlbaum Associates. 2000.
- Brinton, Donna. Lost in a Sea of Words. *Journal of Learning and Evaluation*, 35. 1999.
- Brinton, Donna. I Can't Use English in my Classroom--the Students Don't Understand Me! *Journal of Learning and Evaluation*, 34. 1999.
- Brinton, Donna. Wahchadoin? Teaching Reduced Speech! *Journal of Learning and Evaluation*, 33, 86-95. 1998.
- Brinton, Donna, and Chris La Belle. Using Internet Resources to Teach Pronunciation. *Speak Out!*, 21, 54-60. 1997, December.
- Brinton, Donna. Teaching English: What Is the Best Method? *Journal of Learning and Evaluation*, 32, 90-99. 1997.
- Brinton, Donna, and Christine Holten. Into, Through, and Beyond: A Framework to Develop Content-Based Material. *Forum*, 35(4), 10-21. 1997.
- Brinton, Donna. English Spelling: Is there any Rhyme or Reason to it? *Journal of Learning and Evaluation*, 31, 88-97. 1997.
- Brinton, Donna. Teaching Pronunciation in the EFL Context: Some Considerations. *Journal of Learning and Evaluation*, 30, pp. 84-95. 1997.
- Lane, Janet, Donna Brinton, and Melinda Erickson. ESL Students in the UC System. *The CATESOL Journal*, 9(1). 1996.
- Brinton, Donna M. Affirmations. In Peter Master and Donna M. Brinton (Eds.), *New Ways in ESP* (pp. 292-295). Washington, DC: TESOL. 1998.
- Brinton, Donna M. Name That Job! In Peter Master and Donna M. Brinton (Eds.), *New Ways in ESP* (pp. 296-300). Washington, DC: TESOL. 1998.
- Brinton, Donna M. A Perfect Match. In Peter Master and Donna M. Brinton (Eds.), *New Ways in ESP* (pp. 301-305). Washington, DC: TESOL. 1998.
- Brinton, Donna M., and Marguerite Ann Snow. Divide and Classify. In Donna M. Brinton and Peter Master (Eds.), *New Ways in Content-Based Instruction* (pp. 7-9). Washington, DC: TESOL. 1997.
- Brinton, Donna M., and Marguerite Ann Snow. Advocate Your Position. In Donna M. Brinton and Peter Master (Eds.), *New Ways in Content-Based Instruction* (pp. 36-43). Washington, DC: TESOL. 1997.
- Brinton, Donna M. A Day in the Life. In Peter Master and Donna M. Brinton (Eds.), *New Ways in Content-Based Instruction* (pp. 209-213). Washington, DC: TESOL. 1997.

- Goodwin, Janet, Donna Brinton, and Marianne Celce-Murcia. Pronunciation Assessment in the ESL/EFL Curriculum. In Joan Morley (Ed.), *Pronunciation Pedagogy and Theory: New Views, New Directions* (pp. 3-16). Washington, D.C.: TESOL. 1994.
- Brinton, Donna. Teacher Education Research. *TESOL Matters*, 4(1), 16. 1994.
- Brinton, Donna and Sandra Mano. "You have a Chance Also: Case Histories of ESL Students at the University. In Faye Peitzman and George Gadda (Eds.), *With Different Eyes: Insights into Teaching Language Minority Students Across the Disciplines* (pp. 1-21). New York: Longman. 1994.
- Brinton, Donna, Janet Goodwin, and Laura Ranks. Helping Language Minority Students Read and Write Analytically: The Journey Into, Through, and Beyond. In Faye Peitzman and George Gadda (Eds.), *With Different Eyes: Insights into Teaching Language Minority Students Across the Disciplines* (pp. 57-88). New York: Longman. 1994.
- Brinton, Donna, Linda Sasser, and Beth Winningham. Language Minority Students in Multicultural Classrooms. In Pat Richard-Amato and Ann Snow (Eds.), *The Multicultural Classroom: Readings for Content Area Teachers* (pp. 5-15). New York: Longman. 1992.
- Brinton, Donna. The Use of Media in Language Teaching. In Marianne Celce Murcia (Ed.), *Teaching English as a Second or Foreign Language* (pp. 454-471). Second Edition. New York: Newbury House. 1991.
- Brinton, Donna, Linda Sasser, and Beth Winningham. Helping Language Minority Students Prepare for University Reading and Writing. In George Gadda and Faye Peitzman (Eds.), *Teaching Analytical Writing* (pp. 95-133). Los Angeles: California Academic Partnership Program. 1988.
- Snow, Marguerite Ann and Donna Brinton. The Adjunct Model of Language Instruction: An Ideal EAP Framework. In Sarah Benesch (Ed.), *Ending Remediation: Linking ESL and Content in Higher Education* (pp. 33-52). Washington, D.C.: TESOL Publications, 33-52. 1988.
- Brinton, Donna and Christine Holten. Gaining Insights into the Perceptions of Novice Teachers. *Dialogue*, I(2), 5-6. 1988.
- Snow, Marguerite Ann and Donna Brinton. *The Adjunct Model of Language and Content at the University*. Los Angeles, CA: Center for Language Education and Research, TR 8. 1988.
- Brinton, Donna M. and Christine Holten. *Dialog Journals: A Window on the Act of Teaching*. ERIC Document # ED 303 030. 1988.
- Snow, Marguerite Ann and Donna Brinton. Adjunct Language Instruction: An EAP Framework. *CATESOL News*, 18(4), 16-17. 1986.
- Snow, Marguerite Ann and Donna Brinton. *Linking ESL Courses with University Content Courses: The Adjunct Model*. ERIC Document #ED 244 515. 1984.
- Brinton, Donna and William Gaskill. A Language Skills Orientation Program for Foreign Teaching Assistants and Graduate Students. ERIC ED # 199 994. Reprinted in UCLA Workpapers, XIII, 1979, 49-68 and in Kathleen M. Bailey, Frank Pialorsi, and Jean Zukowski/Faust, (Eds.), *International Teaching Assistants in the United States*, Washington, D.C.: NAFSA. 1984.

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## MEDIA INTERVIEWS

- Syropoulou, Anastasia. (2011, July/August). "Analyse This": Donna Brinton Talks about Critical Incident Analysis. ELT News: *The Greek Monthly Newspaper for EFL*, 262, 8-9.

Park, Innhwa. (2009). A Field of Exciting and Diversified Opportunities: An Interview with Donna Brinton. *Issues in Applied Linguistics*, 17(1), 52-65.

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## PROFESSIONAL INVOLVEMENT

Member, AAAL Nominating Committee	2006-2007
Abstract reader, AAAL, Second/Foreign Language Education strand	2006
Member, ETS Pearson Longman Advisory Committee	2006-2008
Chair, CATESOL Nominating Committee	2004-2005
Member, CATESOL Nominating Committee	2003-2004
Appointed member, Intersegmental Committee of the Academic Senate, State of California, ESL Scoping Committee	2002
Member, <i>TESOL Quarterly</i> Editor Search Team	2002-2003
Member, College Board Development Committee: AP <sup>®</sup> International English Language Course Description and Examination	2001-2002
Co-editor, <i>The CATESOL Journal</i> (with Roberta Ching and Peter Master)	1994-2002
Chair, AAAL Nominating Committee	1995-1996
Member, AAAL Nominating Committee	1994-1995
Occasional reviewer, <i>English for Specific Purposes</i> .	1994-present
Appointed member, Editorial Advisory Board, <i>The CATESOL Journal</i>	1994
Appointed member, Intersegmental Committee of the Academic Senate, State of California	1994
Member, Nominating Committee, CATESOL	1994-95
TESOL Summer Institute, San Bernardino, CA. Faculty member. Taught EELB 607 - Theory and Practice in Teaching English as a Second Language.	1993
Level Chair, College and University Level. California Teachers of English as a Second Language (CATESOL). Elected position.	1992-1993
Occasional reviewer, <i>The CATESOL Journal</i>	1992-1994
UCLA ESL Subcommittee Representative, University Committee on Preparatory Education.	1991-2006
Assistant Level Chair, College and University Level. California Teachers of English as a Second Language (CATESOL). Elected position.	1991-1992
Occasional reviewer, <i>Issues in Applied Linguistics</i>	1990-1992
Los Angeles Community Colleges. ESL Alliance member.	1988
UCLA/Center for Academic Interinstitutional Programs. Member of outreach alliance to ESL teachers at the secondary level.	1986-2006
Textbook reviewer: Scott Foresman Co., Holt, Rinehart & Winston; Newbury House; Random House; Prentice-Hall; Houghton Mifflin, Routledge, Blackwell, University of Michigan	1981-present



### U.S. DEPARTMENT OF STATE SPECIALIST ASSIGNMENTS

U.S. Department of State. English language specialist assignment. Bangkok, Thailand. Program evaluation/assessment of Lower Mekong Delta Initiative.	4/3/15- 4/11/15
U.S. Department of State. English language specialist assignment, Bahrain, Qatar, and the U.A.E. Conducted workshops with teachers and presented keynote addresses and workshops at the following conferences: Qatar TESOL, Bahrain English Language Teachers Professional Network, and TESOL Arabia.	2/18/15- 3/15/15
U.S. Department of State. English language specialist assignment, Turkey. Conducted workshops with teachers at Syrian refugee camps in Gaziantep; presented keynote address at 8 <sup>th</sup> Annual ELT Research Conference and conducted workshops with public school teachers in Çannakale.	5/3/14- 5/20/14
U.S. Department of State. English language specialist assignment, Thailand and Laos. Consulted with local English language professionals and presented keynote addresses and workshops at Thailand TESOL 2014 in Chiang Mai and Lao TESOL 2014 in Vientiane.	1/12/14- 1/23/14
U.S. Department of State. English language specialist assignment, Central Asia. Consulted with local English language professionals, conducted Access teacher training, and presented keynote address, pedagogy workshops, and online webinars in Kazakhstan, Uzbekistan, and Kyrgyzstan.	5/20/12- 6/26/12
U.S. Department of State. English language specialist assignment, Santo Domingo, Dominican Republic. Presented keynote address and pedagogy workshops at the annual Binational Center Conference under the auspices of the U.S. Consulate in Santo Domingo.	6/21/11- 6/25/11
U.S. Department of State. English language specialist assignment, Tashkent, Uzbekistan. Presented keynote address at the annual UzTEA Conference and conducted training workshops with Access teachers and a Chai Chat session under the auspices of the U.S. Embassy in Tashkent, Uzbekistan.	6/4/11- 6/20/11
U.S. Department of State, English language specialist assignment. Kabul, Afghanistan. Presented workshops to TESOL faculty at Kabul University and Kabul Education University and consulted on MA TESOL curriculum design.	10/10/10- 10/20/10
U.S. Department of State, English language specialist assignment, Panama City, Panama. Presented keynote address and workshops at Panama TESOL Conference.	9/16/10- 9/21/10
U.S. Department of State. English language specialist assignment, Tashkent, Uzbekistan. Presented keynote address on the 10 <sup>th</sup> anniversary of the Institute of English Language Teacher Education (IELTE) and conducted training workshops at IELTE and with Access teachers at the U.S. Embassy in Tashkent, Uzbekistan.	6/2/10- 6/12/10
U.S. Department of State. English language specialist assignment, Asunción, Paraguay. Conducted workshops and observed teachers in bi-national center in Asuncion and at branch locations in Encarnación and Hohenau.	9/7/09- 9/26/09
U.S. Department of State. English language specialist assignment, Tunisia. Evaluated English Language Village in Nabeul, Tunisia.	7/25/09- 8/13/09

- U.S. Department of State. English language specialist assignment, South Africa. Presented sessions at the University of Pretoria, the University of Johannesburg's main campus and Soweto campus, and at the professional development center in Soshanguve. 4/26/09-4/30/09
- U.S. Department of State. English language specialist assignment, Thailand. Delivered online "Short Course on Teaching Pronunciation" consisting of ten 2-hour digital video conferences to the Royal Thai Distance Learning Foundation: [http://www.dlfeschool.in.th/2007/etraining\\_eng7.php](http://www.dlfeschool.in.th/2007/etraining_eng7.php) 9/2/08-1/6/09
- U.S. Department of State. English language specialist assignment, Brazil. Presented sessions and plenary talk (Fortaleza) at the following conferences: ACBEU Salvador, IBEU Rio de Janeiro, BRAZ-TESOL Rio Chapter, and BRAZ-TESOL Fortaleza. Also presented at the Colégio Militar de Salvador and the CAN Fortaleza. 7/4/08-7/18/08
- U.S. Department of State. English language specialist assignment, Bolivia. Presented in-service sessions at the following bi-national centers: CBA La Paz, CBA Sucre, and CBA Potosí; conducted program assessment of the CBA Potosí. 6/3/08-6/19/08
- U.S. Department of State. English language specialist assignment, Myanmar and Thailand. Conducted selected seminars at the American Center in Yangon; presented a digital video conference in Bangkok and consulted at the AUA Language Center in Bangkok. 4/27/08-5/11/08
- U.S. Department of State. English language specialist assignment, Libya. In conjunction with Specialist David Bohlke, conducted a one-week TESOL methods seminars in Benghazi and a three-week seminar in Tripoli. 2/2/08-2/28/08
- U.S. Department of State. English language specialist assignment, Chile. Co-presenter (with Pamela Shea) at the week-long Winter Institutes for Teacher Education in Santiago and Antofagasta. 7/19/07-7/28/07
- U.S. Department of State. English language specialist assignment, Argentina. Invited speaker at the 7<sup>th</sup> Southern Cone TESOL Convention. Presented workshops on content-based instruction and the teaching of pronunciation at key institutes in the metropolitan Buenos Aires area. 7/10/07-7/18/07
- U.S. Department of State. English language specialist assignment, Turkmenistan. Presented short courses on content-based instruction and interactive methodology; gave talks on a wide variety of topics at Turkmen State University, Azadi Institute, and Turkish Turkmen University in Ashgabat, and at the American Corners in Dashoguz, Mary, and Turkmenabat. 5/10/07-5/22/07
- U.S. Department of State. English language specialist assignment, Uzbekistan. Presenter at the U.S. Embassy English Language Teaching Day on content-based instruction; conducted workshops and consultations at the Uzbek State World Languages University. 5/23/07-5/30/07
- U.S. Department of State. English language specialist assignment, Armenia. Consulted with faculty at the American University of Armenia in Yerevan re their academic language curriculum; did workshops on content-based instruction at various universities in Yerevan, Gyumri, and Vanadzor. 4/1/07-4/9/07
- U.S. Department of State. English language specialist assignment, Tunisia and Morocco. Conducted workshops in Tunis, Sfax, Khemisset, Oudja, Ourzazate, Marrakech, and Agadir. Presented plenary address at MATE (Moroccan Association of Teachers of English) in Agadir. 1/29/07-2/26/07
- U.S. Department of State. English language specialist assignment, Bamako, Mali. Designed and implemented 2-week inservice training program for Malian high school teachers of English with a view toward teaching in a low resource environment. 7/29/06-8/12/06

- U.S. Department of State. English language specialist assignment, Dakar, Senegal. Designed and implemented 2-week inservice training program for Senegalese high school teachers of English with a view toward teaching in a low resource environment. 7/17/06-7/28/06
- U.S. Department of State. English language specialist assignment, Dakar, Senegal. Designed and implemented 2-week inservice training program for Senegalese high school teachers of English with a view toward teaching in a low resource environment. 8/3/05-8/21/05
- U.S. Department of State, Public Affairs Section. Uzbek Teachers of English Program. Directed 3-week residential inservice program at University of California, Los Angeles funded by the Public Affairs Section. Designed for Uzbek teachers of English, the program included components that addressed teachers' pedagogical skills, language skills, and knowledge of American culture. 7/3/04-7/24/04
- U.S. Department of State. Extended English language specialist assignment with the Institute for English Language Teacher Education (IELTE) program at the University of World Languages in Tashkent, Uzbekistan. Program involves guiding the IELTE faculty in curriculum design for teacher training. A total of 6 site visits were conducted in Tashkent. 10/31/03-5/6/05
- U.S. Department of State. English language specialist assignment, Yerevan, Armenia. Consulted with faculty at the American University of Armenia re their academic language curriculum; did workshops on content-based instruction at the American University of Armenia and Yerevan State University. 5/15/04-5/20/04
- U.S. Department of State. English language specialist assignment, Curaçao, Netherland Antilles. Assisted content faculty from the University of the Netherlands Antilles to formulate a strategic plan for the transition of the university from Dutch to English medium instruction. 8/21/03-8/31/03
- U.S. Department of State. English language specialist assignment, Lebanon and Syria. Conducted short courses in content-based language teaching and teaching pronunciation at the The Center for Educational Research and Development in Beirut, Lebanon and in Aleppo, Syria. 8/4/03-8/20/03
- U.S. Department of State. English language specialist assignment, Uzbekistan. Presented plenary address at the First Annual Central Asian English Language Teaching Conference in Samarkand and conducted workshops at the University of World Languages in Tashkent. 6/15/02-7/1/02
- U.S. Department of State. English language specialist assignment, Brazil. Presented workshops at bi-national centers in Campinas, Santos, Salvador, Belem, and Londrina. 1/26/02-2/13/02
- U.S. Department of State. English language specialist, Brazil. Presented plenary address at bi-national center conference in Brasilia. Conducted workshops and presented lectures at bi-national centers in Campinas, Goiânia, Recife, and São Paulo. 7/15/01-7/28/01
- U.S. Department of State. English language specialist assignment, Argentina. Presented plenary address at ARTESOL in Cordoba. Conducted workshops and presented lectures at bi-national centers in Mendoza and Comodora Rivadavia. 6/12/01-6/24/01
- U.S. Department of State. English language specialist, Mexico. Conducted program evaluation of CEMARC, the bi-national center in the southern section of Mexico City. Presented 7 workshops on topics related to TESOL methodology; observed teachers and provided feedback; produced final report recommending policy changes. 8/27/00-9/16/00
- United States Information Service. English language specialist assignment, South Africa, Madagascar and Mauritius. Consultant for Director of Courses Conference held in Madagascar; in-service trainer in Mauritius and South Africa. 9/2/99-9/17/99

United States Information Service. English language specialist assignment, Thailand. Presented at conferences and in-service training sessions during a two-week period. Topics included ESL methods, content-based instruction, and ESP.	4/27/98- 5/7/98
United States Information Service. English language specialist assignment, South Africa and Mozambique. Presented at conferences and in-service training sessions during a six-week period. Topics included ESL methods, content-based language teaching, and ESP.	6/12/92- 7/17/92
United States Information Service. English language specialist assignment, Thailand. Trained 150 Thai secondary teachers in content-based instructional techniques over a two-week period of in-service training conducted at AUA in Bangkok.	10/21/91- 11/1/91

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### **PROGRAM ASSESSMENT**

California State University, Northridge, Northridge, CA. Conducted program assessment of the university's TESOL Program (with Thomas Huebner). Invited external reviewer.	4/2014
Brigham Young University, Laie, Hawai'i. Conducted program assessment (with Kathleen Bailey). Invited external reviewer.	3/2007
Pitzer College, Claremont, CA. Conducted program assessment of the college's Modern Languages Literatures and Cultures Field Group (with Gisela Hoecherl-Alden and Josef Hellebrandt). Invited external reviewer.	4/2010
Rossier School of Education, University of Southern California. Conducted program assessment of MA TESL/TEFL programs (with L. D. Kamhi-Stein and M. Andrade). Invited external reviewer.	4/2008

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### **INVITED WORKSHOPS, IN-SERVICES, & CONSULTATIONS**

University of Indiana, Bloomington, IN. Content-Based Language Teaching: Implementing the Model in Academic Preparation Programs. Invited workshop.	10/2014
Hampshire College, Amherst, MA. Revised curriculum and delivered a 120-hour TESOL Certificate program for academic credit. Course entailed creation of an accompanying online Moodle website and extensive training plans.	6/2014
Hancock College, Anaheim, CA. Consulted on the college's Intensive English Program curriculum (with Sonja Lovelace).	4/2014
Westcliff University, Anaheim, CA. Curriculum evaluation for Westcliff's TESOL Certificate and MA TESOL Programs.	11/2013
Hampshire College, Amherst, MA. Designed and delivered a 120-hour TESOL Certificate program for academic credit. Course entailed creation of an accompanying online Moodle website and extensive training plans.	6/2013
The Asia Foundation. Afghan University Student Exchange Program III (AUSEP) 2013. Involved in curriculum development for the program presented at the Regional Institutes of English, in Chandigarh and Bangalore, India in collaboration with the U.S. Embassy, Kabul	2/2012

The Asia Foundation. Afghan University Student Exchange Program II (AUSEP) 2012. Involved in curriculum development for the program presented at the Regional Institute of English, Chandigarh, India in collaboration with the U.S. Embassy, Kabul.	3/2012
Educational Testing Service (ETS), Madrid, Spain. Invited member of an ETS-sponsored project to align the TOEFL iBT with the Common European Framework of Reference.	7/2011
The Asia Foundation. Aghan University Student Exchange Program (AUSEP) 2011. Workshops presented at the Regional Institute of English, Chandigarh, India in collaboration with the U.S. Embassy, Kabul.	2/2011
Middle Eastern Partnership Initiative, U.S. Department of State in affiliation with World Learning. Conducted content area faculty observations in Algiers, Constantine, and Annaba, Algeria.	5/2010
Middle Eastern Partnership Initiative, U.S. Department of State in affiliation with World Learning. Member of teacher education training team, Constantine, Algeria to train content-area and language faculty.	12/2009
Korean Teachers of English (KATE) Conference. Ewha Woman's University, Seoul, Republic of Korea. Invited keynote speaker.	7/2009
EAFIT University, Medellin, Colombia. Presented a variety of sessions for professional development to university faculty and EFL teachers in the community.	5/2009
University of the Free State, Bloemfontein, South Africa. Presented session to various faculties at the university and consulted with the administration on issues of student retention and the feasibility of implementing a content-based approach to language instruction.	4/2009
Teachers College, Columbia University. Educational Research Supervisor, TESOL Assessment Team. On-site assessment of English language instruction in Gyeonggi-do middle schools, Paju City, Republic of Korea.	12/ 2008- 3/2009
Sogang University, Seoul, Republic of Korea. Delivered short course on content-based instruction to faculty.	12/2008
Waseda University, Tokyo, Japan. Presented plenary sessions on content-based instruction and teaching pronunciation. Delivered short course on content-based instruction to TESOL graduate students.	12/2008
English language consultant, Ventura College, Ventura CA. Presented half-day workshop on enhancing interaction in discussion activities.	4/2007
Gunma Prefectural Women's University, Tamamura City, Gunma Prefecture, Japan. Presented 3-day workshop on content-based instruction to members of the Faculty of International Communication.	9/2006
UCLA Korean Flagship Program. Funded through National Flagship Language Initiative, National Security Education Program (NSEP). Integrally involved in all aspects of the UCLA Korean Flagship Program, including preparing applications for funding, reports to the funding agency, liaison with other Flagship initiatives, curriculum/materials design, and pedagogy.	6/2004- 12/2006
Sanchuan Development Association, Guanting, China. English language consultant; supervised teaching in English summer camp under the auspices of UCLA's Departments of Political Science and Applied Linguistics & TESL.	9/2002
Classic Communication Co., Taiwan. Presented 2-day intensive workshop in ELT methodology for Taiwanese teachers.	7/2000

UCLA/Seoul National University Teacher Trainer. Organized and presented at 3-day conference for SNU faculty held at UCLA.	2000
Guest presenter at San Jose State University on topic of "Content-based instruction: Issues in implementation."	1999
Carolina TESOL Fall Conference. Featured speaker on topic of "New Directions in Pronunciation Teaching."	1998
Institute of International Education/Educational Measurement and English Language Testing Institute, California State University, Los Angeles. Faculty presenter on communicative language assessment and the assessment of pronunciation skills.	1998
Korea TEFL Program. Invited TESL expert (with Anne Ediger, Russell N. Campbell, and Kyu-Hyun Kim) to deliver week-long summer training program sponsored by the Yoon Language Academy. Ok-San, Republic of Korea.	1997
Korea TEFL Program. Invited TESL expert (with Anne Ediger, Russell N. Campbell, and Kyu-Hyun Kim) to deliver week-long summer training program sponsored by the Yoon Language Academy. Kyong-Ju, Republic of Korea.	1996
Reed College. Invited guest presenter and consultant on content-based instruction.	1997
Mt. San Antonio Community College District. Invited guest presentation on content-based instruction.	1996
Soka University. Invited guest presentation on content-based instruction.	1995
Business Alliance for Vietnamese Educators (BAVE)/Ministry of Education and Training (MOET), Hanoi, Vietnam. At the request of BAVE and MOET and under the auspices of the UCLA Language Resource program, organized a 10-week in-service training program for 16 Vietnamese English language educators.	1995
San Diego State University/Brazil Bi-national Teacher Training Project: Invited guest presentation (with Frances Butler), "Current Issues in ESL/EFL Curriculum Design and Testing"	1995
UCLA Language Resource Program. Organized 2-day symposium for UCLA's foreign and second language faculties on the topic of content-based instruction and languages across the curriculum.	1994
Loyola Marymount University. Invited in-service training session with university faculty on the topic of content-based second language instruction in conjunction with the university's CLAD/BCLAD credential program.	1994
Guadalajara, Mexico. Invited presenter, Guadalajara Chapter of MEXTESOL; presented workshops on use of instructional media and listening comprehension.	1993
Los Angeles Unified School District. Nobel Middle School, Birmingham High School, Sutter Middle School, and Marina Middle School. Invited in-service training session with middle school faculty on the topic of adapting textbook materials and sheltered teaching techniques for LEP students (with Christine Holten).	1993
Resource Exchange International. University of Agriculture and Forestry/Center for Foreign Languages/Resource Exchange International TESOL Conference. Ho Chi Minh City, Vietnam, May 20-25. Invited plenary speaker on topics ranging from theories of listening and speaking to teacher education. Interacted with ministry officials and heads of foreign language institutes and teacher training colleges from throughout the country.	1993

University of Judaism. Consultant and seminar participant. Participated in year-long series of seminars and retreats to discuss the revision of the university's Hebrew and content curricula along content-based instructional lines.	1993
Michigan State University. East Lansing, Michigan. Guest presenter: Forms of content-based instruction.	1993
University of Wisconsin. Guest presenter: Content-based instruction in the foreign language curriculum.	1993
Claremont College, Claremont, CA. Invited by Modern Language Department to consult and present on use of instructional media in foreign language teaching.	1992
Ben Gurion University. Beersheva, Israel. Two-week in-Service training of instructors in content-based instructional techniques and related curricular issues.	1990
Canada College. Redwood City, CA. In-service training of instructors in the content-based model of language teaching (with Peter Master).	1990
UCLA Language Resource Program. Organized 3-day symposium (with Kathleen Ford) for UCLA's foreign and second language faculties on the use of authentic video in the language classroom.	1990
Berlitz International. Invited presenter at annual teacher training session. Vancouver, British Columbia.	1989
Northern Arizona University. Invited presenter (with Marguerite Ann Snow).	1989
Lawndale Unified School District: In-service presenter on instructional frameworks to assist language minority students in attaining academic success.	1987
UCLA Writing Programs: Training program in content area reading methodology for UCLA Freshman Summer Programs TA's (with Ed Frankel and Carol Hosenfeld).	1982
Santa Barbara Unified School District: Audio-visual in-service methodology workshop.	1981
Language Center of the Pacific, Mission Viejo: Designed curriculum of the Center's intensive and semi-intensive programs (with Cherry Campbell).	1979
University of California, Irvine: Developed and administered a language skills orientation program for foreign teaching assistants (with William Gaskill).	1979

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### PRESENTATIONS: WEBINARS, VIRTUAL SEMINARS, AND MEDIA BROADCASTS

*Integrating Language and Content: Issues and Options.* TESOL Virtual Seminar. August 20, 2014.

*Into, Through, & Beyond.* Webinar. Sponsored by the Regional English Language Office, São Paulo, Brazil. May 27, 2011.

*A Short Course on Teaching Pronunciation.* The Royal Thai Distance Learning Foundation in association with the U.S. Embassy, Bangkok, Thailand TESOL, and Soka University of America. September 2, 2008-January 6, 2009. Available at [http://www.dlfeschool.in.th/2007/etraining\\_eng7.php](http://www.dlfeschool.in.th/2007/etraining_eng7.php) :

1. Teaching Pronunciation Communicatively: Some EFL Considerations
2. A Communicative Framework for Teaching Pronunciation
3. The Consonants of North American English
4. The Vowels of North American English
5. Reduced Vowels
6. Introduction to Connected Speech
7. Stress and Rhythm
8. Prominence and Intonation
9. Guiding Principles for Teaching Pronunciation
10. Intersections of Pronunciation with Vocabulary, Grammar, and Listening

*The Evolving Architecture of Content-Based Instruction* (with Marguerite Ann Snow). TESOL Virtual Seminar. May 21, 2008.

*English as a Global Medium of Instruction.* TESOL Virtual Seminar. November 30, 2007.

*Trends in Materials Development at TESOL 1992.* Telepress conference with Bangkok. Broadcast via the United States Information Agency from TESOL 1992, Vancouver, Canada. March 1992.

## PRESENTATIONS: INVITED PLENARY/SPOTLIGHT SESSIONS

*Pedagogy in ESP* (tentative title). CULI International Conference, Chulalongkorn University. Bangkok, Thailand, October 29-30, 2015.

*English Language Teaching Methods—What's New Under the Sun?* Plenary address, CATESOL, San Diego, March 2014.

*The National Flagship Language Initiative.* Spotlight session. Immersion at the University Level: Models, Challenges, and Prospects. University of Ottawa, Ottawa, Ontario, Canada. February 9-10, 2012.

*English Language Teaching Methods—What's New Under the Sun?* Plenary address, TESOL Ontario, Toronto Canada. October 27, 2011.

*Critical Incident Analysis.* Plenary address, TESOL Greece, Athens, Greece. March 12-14, 2011.

*Content-Based Instruction: Is It Feasible at the Community College Level?* Plenary address, West Los Angeles College's Regional ESL Day. November 5, 2010.

*Teaching in Challenging Times: A Self Help Manual.* Featured talk. Los Angeles Regional CATESOL Conference, Los Angeles, CA. November 21, 2009.

*A Brief History of the World According to CBI.* Keynote speaker, Korean Association of Teachers of English. Seoul, Republic of Korea, July 2009.

*Content-Based Instruction: Does the Emperor Have No Clothes?* Plenary speaker, 11<sup>th</sup> BRAZ-TESOL National Convention, Fortaleza, July 2008.

*Content-Based Instruction: Principles and Practices.* Spotlight speaker, National Conference for Teachers of English, Guatemala City, Guatemala. November 5-7. 2007.

*Promoting Teacher Reflection Through Critical Incident Analysis.* Featured speaker, 7<sup>th</sup> Southern Cone TESOL Convention, Buenos Aires, July 2007.



- Content-Based Instruction: Does the Emperor Have No Clothes?* Featured speaker, 7<sup>th</sup> Southern Cone TESOL Convention, Buenos Aires, July 2007.
- Two for One? Language-Enhanced Instruction.* Invited featured speaker, Teaching English for Specific Purposes: Meeting Our Learners' Needs (a TESOL Symposium), Buenos Aires, Argentina. July 12, 2007.
- Content-Based Instruction and English for Specific Purposes: Mapping the Boundaries.* Invited featured speaker. Centre for Research in International Education, Auckland Institute of Studies, Auckland, New Zealand. June 2007.
- Content-Based Instruction—Reflecting on its Applicability to the Teaching of Korean.* Featured speaker. American Association of Teachers of Korean, Chicago, IL. June 2007.
- Content-Based Instruction: A Critical Examination.* Invited spring workshop, Japanese/Korean Pedagogy Workshop. Seattle, WA. May 2006.
- Content-Based Instruction: Principles in Action.* Invited spring workshop, Teachers of Japanese in Southern California. Location. Van Nuys, CA, April 2006.
- Professionalizing the Profession.* Los Angeles Regional CATESOL Conference. University of Southern California, Los Angeles, CA, October 2005.
- Content-Based Instruction in Action.* Invited plenary speaker. Third Annual Conference on Content-based Instruction. Monterey, CA, May 2005.
- Content-Based Instruction and English for Specific Purposes: Mapping the Boundaries.* Invited plenary address. Hawai'i TESOL, Pearl Harbor HI, February 2004.
- Assessing Pronunciation/Integrating Pronunciation with Grammar and Vocabulary Instruction* (with Janet Goodwin). Invited plenary sessions. Capital Area CATESOL. Sacramento, CA. January, 1999.
- Does the Emperor Have No Clothes?* (with Christine Holten). Invited plenary address. The 1997 Los Angeles ESL Conference. Los Angeles, CA. February, 1997.
- Teaching Pronunciation Communicatively: Some EFL Considerations.* Invited plenary address. MEXTESOL 1996, Zacatecas, Mexico. October 1996.
- Ideas on Using Media to Teach English as a Second Language.* Plenary address. CATESOL Regional Conference, Orange, California. October 1986.

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## PRESENTATIONS: COLLOQUIA

- Going Live Online: TESOL Faculty Experiences, Challenges and Successes.* Colloquium presenter (Eleanore Black Eskey, organizer). TESOL 2013. Dallas, TX. March 20-23, 2013.
- Practical Guidelines for the Integration of Pronunciation* (with Janet Goodwin). Presenter in SPLIS Academic Session, Perspectives on the Integration of Pronunciation Teaching. TESOL 2012. Philadelphia, PA, TESOL 2012, Philadelphia, PA. March 28-April 1, 2012.
- Is Pronunciation Teaching Ethical?* Presenter, Pronunciation Research Symposium, TESL Ontario, Toronto, Canada, October 28, 2011.
- CBI: Is it Feasible at the Community College Level?* Symposium (Donna Brinton, organizer). CATESOL 2011, Long Beach, CA. April 7-10, 2011.
- Issues in Student Teacher Supervision.* Colloquium participant. Barry P. Taylor, organizer, TESOL 2010. Boston, MA. March 2010.

- Issues in Student Teacher Supervision*. Colloquium participant. Barry P. Taylor, organizer, TESOL 2009. Denver, CO. March 2009.
- Issues in Student Teacher Supervision*. Colloquium participant. Barry P. Taylor, organizer, TESOL 2008. New York, NY. April 2008.
- Issues in Student Teacher Supervision*. Colloquium participant. Barry P. Taylor, organizer, TESOL 2007. Seattle, WA. March 2007.
- Issues in Student Teacher Supervision*. Colloquium participant. Barry P. Taylor, organizer, TESOL 2006. Tampa, FL. March 2006.
- Issues in Student Teacher Supervision*. Colloquium participant. Barry P. Taylor, organizer, TESOL 2005. San Antonio, TX. March/April 2005.
- Sorting out ESP, CBI, and other Cousins*. Colloquium participant. Margaret van Naerssen, organizer, TESOL 2005. San Antonio, TX. March/April 2005.
- Issues in Student Teacher Supervision*. Colloquium participant. Barry P. Taylor, organizer, TESOL 2004. Long Beach, CA. March 2004.
- Nonnative English Speakers in MA TESOL Programs: Challenges and Possibilities*. Colloquium participant. Luciana Carvalho de Oliveira, organizer, CATESOL 2003. Pasadena, CA. April 2003.
- Reaching Every Voice in EAP*. Colloquium participant. Mark Freiermuth, organizer, TESOL 2003. Baltimore, MD. March 2003.
- Issues in Student Teacher Supervision*. Colloquium participant. Barry P. Taylor, organizer, TESOL 2003. Baltimore, MD. March 2003.
- Issues in Teacher Learner Supervision*. Colloquium participant. Barry P. Taylor, organizer, TESOL 2002. Salt Lake City, UT. April 2002.
- Teaching Pronunciation to Advanced University Learners*. ITA/SPRIS Intersection: participant. TESOL 2001. St. Louis, MO. March 2001.
- Non-Native Speaking Teachers-in-Preparation in Practicum Courses*. Colloquium participant. Lia Kamhi-Stein, organizer. TESOL 2001. St. Louis, MO. March 2001.
- Issues in Student Teacher Supervision*. Colloquium participant. Barry P. Taylor, organizer. TESOL 2001. St. Louis, MO. March 2001.
- Investigating the "C" in Content-Based Instruction*. Paper presented at the colloquium: Multiple Perspectives on Research in Content-Based Instruction (Marguerite Ann Snow, organizer). AAAL 2000, Vancouver: March 2000.
- Issues in Student Teacher Supervision*. Colloquium participant. Barry P. Taylor, organizer. TESOL 2000. Vancouver, Canada. March 2000.
- New Perspectives on Content-Based Instruction in Teacher Education*. Colloquium participant (Dorit Kaufman, organizer). TESOL 2000. Vancouver, Canada, March 2000.
- From Misconception to Emerging Clarity: Insights into CBI from Participant Observation*. Paper presented at the colloquium New Perspectives on Content-Based Instruction in Teacher Education (Dorit Kaufman, organizer). TESOL 1999. New York. March 1999.
- Does the Emperor Have No Clothes? A Re-Examination of Grammar's Role in Content-Based Instruction* (with Christine Holten). Paper presented at the colloquium Foundations of Content-Based Instruction (Bernard Mohan, organizer). AAAA 1999. Stamford, CT. March 1999.
- Clothing the Emperor: Grammar and Content-Based Instruction*. Paper presented at the colloquium The Many Roles of Grammar and Communicative Language Teaching (Marianne Celce-Murcia, organizer). CATESOL 1998. Pasadena, CA. April 1998.

- Beyond California Pathways: Continuing Efforts to Improve ESL Intersegmental Articulation.* Colloquium organizer, CATESOL 1998. Pasadena, CA. April 1998.
- Novice Teacher Reactions to Content-Based Instruction.* Paper presented at the colloquium Challenges of Content-Based Instruction for Teacher Education (Dorit Kaufman, organizer). TESOL 1998. Seattle, WA. March 1998.
- Comparing the Adjunct and Simulated Adjunct Models: Teacher Perceptions.* Paper presented at the colloquium Team Teaching and Adjunct Programs in Various Contexts (Tony Dudley-Evans and Ann Johns, organizers). TESOL 1998. Seattle, WA. March 1998.
- The Novice Teacher/Mentor Teacher Relationship.* Paper presented at the colloquium Connecting the MATESL Practicum (Laura Hahn, organizer). TESOL 1998. Seattle, WA. March 1998.
- State of the Art: The Internet and Second Language Classroom Pedagogy.* Paper presented at the colloquium on Directions in Pronunciation Teaching (Beverly Beisbier, organizer). TESOL 1998. Seattle, WA. March 1998.
- Linguistic Form, Pragmatic Function: Relevant Research from Content-Based ESL Instruction* (with Jane Zuengler). Paper presented at the Research Colloquium on Form and Function in Language Learning: Sociolinguistic Perspectives at TESOL 1995 (Richard Young, organizer). Long Beach, CA, March 1995.
- Educating Teachers for Content-based Instruction.* Colloquium participant. TESOL 1993, Atlanta, Georgia, April 1993.
- Colloquium on the Teaching of Pronunciation.* Colloquium Participant, TESOL 1992, Vancouver, Canada. March 1992.
- Integrating Language and Content: A Challenge for the 80's.* Colloquium participant. CATESOL 1987 Pasadena, California. March 1987.
- Content-based instruction: Procedures for Implementing an Adjunct Model Course.* Colloquium participant, TESOL 1992, Vancouver, Canada. March 1992.
- Models of EAP at the University: Issues in Implementation.* Colloquium participant. TESOL 1988, Chicago, Illinois. March 1988.

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### PRESENTATIONS: PRE-CONVENTION INSITUATES

- Essentials of Teaching Pronunciation.* Pre-Convention Institute participant (Donna Brinton, organizer). TESOL 2015. Toronto, ON, Canada. March 25-28, 2015.
- Essentials of Teaching Pronunciation.* Pre-Convention Institute participant (Donna Brinton, organizer). TESOL 2014. Portland, OR. March 26-29, 2014.
- Essentials of Teaching Pronunciation.* Pre-Convention Institute participant (Linda Grant, organizer). TESOL 2013. Dallas, TX. March 20-23, 2013.
- Essentials of Teaching Pronunciation.* Pre-Convention Institute participant (Linda Grant, organizer). TESOL 2012, Philadelphia, PA. March 28-April 1, 2012.
- Essentials of Teaching Pronunciation.* Pre-Convention Institute participant (Donna Brinton, organizer). CATESOL 2011, Long Beach, CA. April 7-10, 2011.
- Essentials of Teaching Pronunciation.* Pre-Convention Institute participant (Donna Brinton, organizer). TESOL 2011, New Orleans, LA. March 16-20, 2011.

- Essentials of Teaching Pronunciation*. Pre-Convention Institute participant (John Levis, organizer). TESOL 2010, Boston, MA. March 24-26, 2010.
- Essentials of Teaching Pronunciation*. Pre-Convention Institute participant (John Levis, organizer). TESOL 2009, Denver, CO. March 25-28, 2009.
- Essentials of Teaching Pronunciation*. Pre-Convention Institute participant (Donna Brinton, organizer). TESOL 2008, New York, NY. March 2008.
- Essentials of Teaching Pronunciation*. Pre-Convention Institute participant (John Levis, organizer). TESOL 2007, Seattle, WA, March 2007.
- Essentials of Teaching Pronunciation*. Pre-Convention Institute participant (John Levis, organizer). TESOL 2006, Tampa, FL, March 2006.
- Essentials of Teaching Pronunciation*. Pre-Convention Institute participant (John Levis, organizer). TESOL 2005, San Antonio, TX, March/April 2005.
- Putting Grammar Back in the Classroom: What Second Language Acquisition Research Tells Us* (w/ Christine Holten). Pre-Convention Institute. CATESOL 2004, Long Beach, CA, March 2004.
- Essentials of Teaching Pronunciation*. Pre-Convention Institute participant (John Levis, organizer). TESOL 2004, Long Beach, CA, March 2004.
- Second Language Acquisition Research Meets the Real World: Implications for Adult Educators* (w/ Christine Holten). Pre-Convention Institute. CATESOL 2003, Pasadena, CA, April 2003.
- Essentials of Teaching Pronunciation*. Pre-Convention Institute participant (John Levis, organizer). TESOL 2003, Baltimore, MD, March 2003.
- Essentials of Teaching Pronunciation*. Pre-Convention Institute participant (Lynn Henrichsen, organizer). TESOL 2002, Salt Lake City, UT, April 2002.
- Pronunciation: A Framework for Communicative Teaching* (with Janet Goodwin). Pre-convention institute. CATESOL 1997. Fresno, CA. April 1997.
- Integrating Pronunciation in the Language Syllabus*. Paper presented at the Pre-Convention Institute on Pronunciation. TESOL 1995, Long Beach, CA, March 1995.
- Materials Design: Making Connections and Moving Ahead*. Pre-convention symposium participant. TESOL 1992, Vancouver, Canada. March 1992.

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## PRESENTATIONS: PAPERS, WORKSHOPS, AND COMMERCIAL SESSIONS

- Is English Really Crazy? Insights into Phoneme/Grapheme Correspondence*. Paper presented at CATESOL 2014. Santa Clara, CA. September 23-26, 2014.
- Walk \_\_ By: Raising Learner Consciousness About Unstressed Words*. Teaching Tip presented at the 6<sup>th</sup> Annual Conference on Pronunciation in Second Language Teaching and Learning. Santa Barbara, CA. September 5-6, 2014.
- What's Hot? What's Not? Insights from Pronunciation Practitioners* (with Marsha Chan). Paper presented at the 6<sup>th</sup> Annual Conference on Pronunciation in Second Language Teaching and Learning. Santa Barbara, CA. September 5-6, 2014.
- Excellence is Strategic: Six Strategies to Designing Excellent Lessons* (with Anastassia Tzoytzoyrakos). Workshop presenter. TESOL 2012, Philadelphia, PA. March 28-April 1, 2012. ▶

- Teaching Reading Interactively*. Workshop presented at UCLA Extension's American Language Center to seminar participants from Hua Qiau University. August 15, 2011.
- The U.S. Department of State's English Language Specialist Program*. Panel member. TESOL 2011, New Orleans, LA. March 16-20, 2011.
- Bringing Textbooks Alive*. Workshop presented at UCLA Extension's American Language Center to seminar participants from Hua Qiau University. August 23, 2010.
- A Brief History of the World According to CBI*. Paper presented at CATESOL 2010, Santa Clara, CA. April 22-25, 2010.
- Using Technology to Mount a Collaborative Pronunciation Tutoring Project* (with Jack Walker). Paper presented at TESOL 2009, Denver, CO. March 25-28, 2009.
- Content-Based Instruction: Does the Emperor Have no Clothes?* Paper presented at the Los Angeles CATESOL Regional Conference, La Mirada, CA. October 25, 2008.
- Using Technology to Mount a Collaborative Pronunciation Tutoring Project* (with Jack Walker). Paper presented at CATESOL State Conference, Sacramento, CA. April 10-12, 2008.
- In-Service Teacher Education in Low Resource Environments*. Paper presented at CATESOL State Conference, Sacramento, CA. April 10-12, 2008.
- Teaching Pronunciation: A Communicative Framework*. Paper presented at the National Conference for Teachers of English, Guatemala City, Guatemala. November 5-7, 2007.
- Theme-Based Instruction: Principles in Action*. Paper presented at the National Conference for Teachers of English, Guatemala City, Guatemala. November 5-7, 2007.
- ESP, EAP, and CBI: Charting the Boundaries*. CATESOL Regional Conference, Long Beach, CA, October 27, 2007.
- Using WebQuests to Build Cultural Autonomy in International Teachers*. Paper presented at CATESOL 2007, San Diego, CA, April 2007.
- Bringing Culture into the EFL Classroom through Technology* (Isaiah Yoo, organizer). TESOL Intersection Session. TESOL 2007, Seattle, WA, March 2007.
- Using Critical Analysis to Promote Teacher Reflection* (with Barry D. Griner). 33<sup>rd</sup> International MEXTESOL convention, Leon, Guadalajara, October 12-15, 2006.
- The English Language Specialist Program* (with Caroline Linse, Fredricka Stoller, and Michael Rudder). TESOL 2006, Tampa, FL, March 2006.
- Factors Affecting Secondary Heritage Language Offerings in Metropolitan Los Angeles* (with Barry D. Griner & Claire Chik). The 14<sup>th</sup> World Congress of Applied Linguistics., Madison, WI, July 24-29, 2005.
- Specialists' Views on World English, Intelligibility, and Pronunciation*. 40<sup>th</sup> Regional Language Centre (RELC) Seminar. Singapore, April 18-20, 2005.
- Research and Educational Practice* (David Olsher, organizer). Networking event participant, Applied Linguistics/Research/Teacher Ed Interest Section. TESOL 2005, San Antonio, TX, March/April 2005.
- Supporting Bottom-Up Innovation in EFL Training* (w/ Barry D. Griner and Joëlle Uzarski). Paper presented at TESOL 2005, San Antonio, TX. March/April 2005.
- Professionalizing Your Foreign Language Teaching Skills Through UCLA's In-Service Training Program (K-8)*. Bureau of Jewish Education Annual Conference for Day School Educators, Los Angeles, CA, March 2005.

- Applying Scaffolding in International Teacher Development Programs* (w/ Barry D. Griner). Paper presented at CATESOL 2004, Long Beach, CA, March 2004.
- Promoting Teacher Reflection Through Critical Incidents* (with Barry D. Griner). Paper presented at TESOL Italy, October 2004.
- CATESOL Honors Russell N. Campbell and David E. Eskey* (with Lía D. Kamhi-Stein). Paper presented at CATESOL 2004. Long Beach, CA, March 2004.
- Content-Based Instruction: Principles in Action*. Demonstration. Hawai'i TESOL, Pearl Harbor HI, February 2004.
- Teacher Preparation: Spanning the Chasm Between Theory and Practice* (with Claire Chik). Paper presented at CATESOL 2003, Pasadena, CA, April 2003.
- Establishing an Undergraduate Minor in TESL* (with Linda Jensen). Paper presented at TESOL 2002. Salt Lake City, UT. April 2002.
- What's Hot, What's Not III? Insights from Pronunciation Practitioners* (with Janet Goodwin). . Paper presented at CATESOL 2002. San Francisco, CA. March 2002.
- Measuring ITA Progress Through Test/Retest Data* (with Claire Chik and Xiaoming Xi). Paper presented at CATESOL 2002. San Francisco, CA. March 2002.
- Submit to The CATESOL Journal* (with Roberta Ching and Janet Eyring). Paper presented at CATESOL 2002. San Francisco, CA. March 2002.
- Pronunciation Teaching for the Novice* (with Marianne Celce-Murcia and Janet Goodwin). Paper presented at CATESOL 2001. Ontario, CA. April 2001.
- Publish Your Work in The CATESOL Journal* (with Roberta Ching and Janet Eyring). Paper presented at CATESOL 2001. Ontario, CA. April 2001.
- What's Hot, What's Not II? Insights from Pronunciation Practitioners* (with Janet Goodwin). . Paper presented at CATESOL 2001. Ontario, CA. April 2001.
- Second Language Research and Classroom Practice: A One-Way Street? Primera Convención Regional de MEXTESOL, Capítulo Tijuana. Tijuana, Mexico, February 17, 2001.
- What's Hot, What's Not? Insights from Pronunciation Practitioners* (with Janet Goodwin). . Paper presented at CATESOL 2000. Sacramento, CA. April 2000.
- Publish Your Work in The CATESOL Journal* (with Roberta Ching). . Paper presented at CATESOL 2000. Sacramento, CA. April 2000.
- Networking/Liaising Across Campus* (with Linda Callis-Buckley, Robert Ching, Margaret Loken, Sue McKee, and Karen O'Neill). Workshop presented at CATESOL 2000. Sacramento, CA. April 2000.
- "Not Glossing over Culture": A Technological Alternative to Glossaries* (with Christine Holten). Paper presented at CATESOL 2000. Sacramento, CA. April 2000.
- Using Authentic Materials to Teach Pronunciation* (with Jane Goodwin and Marianne Celce-Murcia). Paper presented at TESOL 1999. Vancouver, Canada, March 1999.
- Publish Your Work in The CATESOL Journal* (with Roberta Ching). Paper presented at CATESOL 1998. Pasadena, CA. April 1998.
- Insights 2: A Content-Based Approach to Academic Preparation*. Commercial presentation. CATESOL 1998. Pasadena, CA. April 1998.
- How to Design a Pronunciation Syllabus* (with Janet Goodwin and Marianne Celce-Murcia). Workshop. TESOL 1998. Seattle, WA. March 1998.

- Preparing Teachers to Teach Pronunciation* (with Marianne Celce-Murcia and Janet Goodwin). Paper presented at CATESOL 1997. Fresno, CA. April 1997.
- Insights I: A Content-Based Approach to Academic Preparation*. Commercial presentation, CATESOL 1997. Fresno, CA. April 1997.
- When There's No Special Course for Teaching Pronunciation* (with Marianne Celce-Murcia and Janet Goodwin). TESOL 1997. Orlando, FL. March 1997.
- Possible Problems with Short-Term International Teacher Training* (with William Gaskill, Peter Master, Marianne Celce-Murcia, Anne Ediger, and Linda Callis-Buckley). TESOL 1997. Orlando, FL. March 1997.
- Attending to Vocabulary in Content-Based Instruction* (with Jan Frodesen). MEXTESOL 1996, Zacatecas, Mexico. October 1996.
- Short-Term International Teacher Training: What Can Go Wrong . . .* (with Anne Ediger, Peter Master, and William Gaskill). Workshop presented at the 1996 CATESOL State Conference, San Francisco, CA. April 1996.
- California Pathways* (with Gari Browning, Debbie Poole, Katheryn Garlow, and Leslie Smith). Presentation of ICAS intersegmental document to the Academic Senate of the California Community Colleges, San Diego, CA. November 1995.
- Articulating Second Language Students from High School, Community College, and University* (with Gari Browning and Linda Sasser). Paper presented at the With Different Eyes: A Conference for Teachers of Language Minority Students Across the Disciplines, Los Angeles, CA. October 1995.
- Grammar and Content-Based Instruction: Friend or Foe?* (with Lyn Repath-Martos). Paper presented at MEXTESOL 1995, Acapulco, Mexico. October 1995.
- ESL Pronunciation Students: Their Background, Motivation, and Self Awareness* (with Janet Goodwin and Marianne Celce-Murcia). Paper presented at TESOL 1995, Long Beach, CA, March 1995.
- Responding to High School Advanced ESL Writers* (with Faye Peitzman and George Gadda). Paper presented at TESOL 1995, Long Beach, CA, March 1995.
- Teaching the Introductory TESOL Methods Course* (with Charlene Polio). Rap session presented at TESOL 1995, Long Beach, CA, March 1995.
- Pronunciation: A Framework for Communicative Teaching* (with Janet Goodwin and Marianne Celce-Murcia). Workshop presented at TESOL 1994, Baltimore, MD, March 1994 and CATESOL 1994, San Diego, CA April 1994.
- Adapting Your Content Area Textbooks for LEP Students* (with Christine Holten). Workshop presented at With Different Eyes: A Conference for Teachers of Language Minority Students Across the Disciplines. Los Angeles, CA. October 1993.
- Teaching Strategies that Work in Culturally Diverse Classrooms*. Paper presented at With Different Eyes: A Conference for Teachers of Language Minority Students Across the Disciplines. Los Angeles, CA. April 1993.
- MATESOL Programs and the State of California*. Organizer of College/University Level Luncheon Rap Session. CATESOL 1993, Monterey, California, March 1993.
- ESL and Writing Programs: They Can Cooperate* (with George Gadda, Christine Holten, and Brian Lynch). Paper presented at CATESOL 1993, Monterey, California, March 1993.
- Educating Teachers to Teach Pronunciation* (with Janet Goodwin and Marianne Celce-Murcia). Paper presented at TESOL 1992, Vancouver, Canada. March 1992.
- ESL in the California State University: Coming to Terms with Multiple Identities*. Invited speaker. CATESOL 1991, San Jose, California. April 1991.

- Realities of Master/Student Teacher Working Relationships in ESL Practica* (with Christine Holten). Paper presented at TESOL 1991, New York. March 1991.
- You Have a Chance Also: ESL Students at the University* (with Sandra Mano). Paper presented at CATESOL 1990, Los Angeles, California. March 1990.
- Practical Considerations in the Design and Implementation of Content-Based Programs* (with Marguerite Ann Snow). Paper presented at CATESOL 1990, Los Angeles, California. March 1990.
- Teaching Analytical Skills to College-Bound Students Through Literature* (with Janet Goodwin, Laura Ranks, Linda Sasser, and Beth Winningham). Paper presented at CATESOL 1990, Los Angeles, California. March 1990.
- Into, Through and Beyond: Language Minority Students Approach the Subject A Exam* (with Laura Ranks). Paper presented at the CAIP Conference, Los Angeles, California. January 1990.
- Issues in Content-Based Evaluation* (with Marguerite Ann Snow). Paper presented at CATESOL 1989, Long Beach, California. April 1989.
- A Critical Look at Critical Thinking: Evaluating ESL Textbooks* (with Christine Holten). Paper presented at CATESOL 1989, Long Beach, California. April 1989.
- Responding to Dialog Journals in Teacher Training: What's Effective?* (with Christine Holten and Janet Goodwin). Paper presented at TESOL 1989, San Antonio, Texas. March 1989.
- When in Doubt--Adapt and Innovate*. Paper presented at the 1988 Los Angeles Regional CATESOL Conference. Pasadena, California. November 1988.
- Perceptions of Novice Teachers: Insights Gained through Dialog Journals* (with Christine Holten). Paper presented at TESOL 1988, Chicago, Illinois. March 1988.
- Enlisting Teacher Participation in the Transformation of a Media Archive into a Media Service Center* (with Kathleen Ford). Paper presented at the 1988 AECT Conference, New Orleans, Louisiana. January 1988.
- When in Rome...Listening Like a Native Speaker* (with Kathleen Ford). Paper presented at ACTFL 1987, Atlanta, Georgia. November 1987.
- The Efficacy of the Adjunct Model of Language Instruction for Language Minority University Students* (with Marguerite Ann Snow). Paper presented at AILA 1987, Sydney, Australia. August 1987.
- The Adjunct Model: Integrating Language and Content* (with Marguerite Ann Snow). Poster session presented at the University of California Linguistic Minority Project, 3rd Annual Conference. Los Angeles, California. April 1987.
- Adjunct Instruction: A Follow-up of ESL University students* (with Marguerite Ann Snow). Paper presented at TESOL 1987, Miami, Florida. April 1987.
- Using Media in the Language Teaching Context*. Paper presented at CATESOL 1987, Pasadena, California. March 1987.
- Using Grids to Promote Receptive and Productive Skills*. Paper presented at the CATESOL Regional Conference, Northridge, California. November 1986.
- Based on What? Content-Based Writing Assignments*. Paper presented at CATESOL 1986, Oakland, California. October 1986.
- Multiple Choices: How to Vary Listening Formats*. Paper presented at CATESOL 1986, Oakland, California. April 1986.
- Adjunct Instruction: Linking ESL Courses with University Content Courses*. Paper presented at the Conference on College Composition and Communication (CCCC) in New Orleans, Louisiana. March 1986.



- Linking ESL Courses with University Content Courses: The Adjunct Model* (with Marguerite Ann Snow). Paper presented at TESOL 1985, New York City. April 1985.
- The Adjunct Model: The Materials Development Issues* (with Marguerite Ann Snow). Paper presented at CATESOL 1984, San Jose, California. April 1984.
- Producing Video Listening Materials for an Academic Skills Course*. Paper presented at CATESOL 1984, San Jose, California. April 1984.
- The Adjunct Model: Insights into Successful Instruction of University ESL Students* (with Marguerite Ann Snow). Paper presented at TESOL 1984, Houston, Texas. March 1984.
- Student Attitudes Toward Peer Critique*. Paper presented at CATESOL 1983, Los Angeles, California. April 1983.
- Freshman Summer Program for High Risk University Students*. Paper presented at the California Reading Association, San Diego, California. November 1982.
- Developing Culturally-Oriented Slide Presentations for the ESL Classroom*. Paper presented at CATESOL Mini Conference, Long Beach, California. April 1979.
- A Language Skills Orientation Program for Foreign Teaching Assistants* (with William Gaskill). Paper presented at CATESOL 1979, Los Angeles, California. April 1979.
- The Use of Radio Broadcasts in the ESL/EFL Class* (with William Gaskill). Paper presented at TESOL 1978, Mexico City. April 1978.

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## PROFESIONAL ORGANIZATION MEMBERSHIP

- Teachers of English to Speakers of Other Languages (TESOL)  
Member since 1978
- California Association of Teachers of English to Speakers of Other Languages (CATESOL)  
Member since 1979
- American Association for Applied Linguistics (AAAL)  
Member since 1990

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## TEACHING CREDENTIALS

- California Community College Instructor Credential (Life): German, Humanities, Language Arts and Literature

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## HONORS RECEIVED

- 2003 Sadae Iwataki Award for outstanding service to CATESOL (co-awarded with Robby Ching)
- Graduate study: Dean's List, Honors Program, graduate Magna cum Laude
- Undergraduate study: Dean's List, Distinction in General Scholarship

High school: California Scholarship Federation, Life Member

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## RESIDENCE AND TRAVEL ABROAD

Germany	Intensive language immersion experience. 1961-62 and 1966-67; attendance (as guest student) of German Gymnasium (Königin Katharina Stift, Stuttgart). Worked in German public and private school system 1972-76. Extensive travel throughout Germany.
Europe	Extensive travel throughout Western and parts of Eastern Europe.
Africa	Summer travel to Algeria; safari in Kenya and Tanzania; professional travel to Senegal, Mali, South Africa, Mozambique, Madagascar, Mauritius, Morocco, Tunisia, Algeria, and Libya.
Central and South America	Archaeological tours to the Yucatan, Guatemala, Columbia, Ecuador, Peru, and Bolivia. Extensive travel throughout Mexico; professional travel to Mexico, Panama, Colombia, Guatemala, Argentina, Bolivia, Paraguay, Brazil, and Chile.
Caribbean	Business travel to the Dominican Republic and Curaçao.
Pacific Rim	Summer travel to Australia, Malaysia, and Fiji; professional travel to New Zealand, Taiwan, Republic of Korea, Thailand, Laos, Myanmar, Vietnam, Singapore, and China.
Central Asia	Professional travel to Armenia, Kazakhstan, Kyrgyzstan, Uzbekistan, Turkmenistan, Afghanistan, Karakalpakstan, and India.
Middle East	Professional travel to Israel, Lebanon, and Syria, and Turkey.

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## LANGUAGE ABILITY

German	Advanced
French	Intermediate
Spanish	Beginning

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## REFERENCES

Will be furnished upon request